Inspiring innovation in language education: changing contexts, evolving competences
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel

**R1**

# Participant's report
## to the National Nominating Authority and
## the National Contact Point

**Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

**The completed file should be sent to**

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

**within the given deadline.**

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[1] Only if you authorised the ECML to publish your contact details.

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| **Name of the workshop participant** | Marta Guarda |
| **Institution** | Eurac Research |
| **E-mail address** | marta.guarda@eurac.edu |
| **Title of ECML project** | DEVELOPING TEACHER COMPETENCES FOR PLURALISTIC APPROACHES |
| **ECML project website** | ECML/CELV > ECML-Programme > Programme 2020-2023 > Developing teacher competences for pluralistic approaches |
| **Date of the event** | 28 -28 Sept 2021 |
| **Brief summary of the content of the workshop** | The workshop included several interrelated components. These encompassed a presentation of the work done by the ECML team on sequences of tasks for the development of teacher competences for pluralistic approaches, as well as a presentation of the team's work on the identification of teacher competences for pluralistic approaches. Each presentation was followed by the analysis, exchange and feedback by both on-site and online participants. The workshop ended with a collaborative session, during which the participants engaged in further discussion and started working on the production or adaptation of scenarios for sequences of tasks for teacher education. |
| **What did you find particularly useful?** | I found it particularly interesting to learn about how the ECML team worked towards the identification of teacher competences and sequences of tasks. Getting some access to the "thinking behind the scenes" has been very inspiring for me in that it helped me understand how certain choices (of content, of terminology etc) were made. I also found most discussions and exchanges with the other participants useful to see what competences are felt to be more urgent in specific settings. |
| **How will you use what you learnt / developed in the event in your professional context?** | I am currently involved in a project on plurilingual education whose main focus lies on teacher competences. Earlier this year, we worked intensively to identify the competences that teachers involved in or |

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| | shifting to plurilingual education should count on. The work done by the ECML is of utmost importance to us, since it provides further stimuli to develop our project and the professional development course we offer as part of it. |
| **How will you further contribute to the project?** | If possible, I would be very happy to contribute to the design and adaptation of scenarios for sequences of tasks for teacher education. |
| **How do you plan to disseminate the project?**<br>- to colleagues<br>- to a professional association<br>- in a professional journal/website<br>- in a newspaper<br>- other | I have informed my colleagues about the workshop and have shared impressions and ideas with them. We are planning further sessions to discuss how the work by the ECML team can inspire our own activities and projects. In addition, we are planning to post a short press release on our institutional website very soon. |

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

L'educazione plurilingue e interculturale richiede competenze specifiche da parte del personale insegnante. Per questo l'European Centre for Modern Languages of the Council of Europe (ECML) ha dato vita ad un nuovo progetto di durata biennale: "Developing teacher competences for pluralistic approaches. Training and reflection tools for teachers and teacher educators / Sviluppare le competenze degli insegnanti per gli approcci plurali. Strumenti di formazione e riflessione per insegnanti e formatori di insegnanti". Il progetto mira a sviluppare scenari per la formazione degli insegnanti di tutte le materie basati sull'identificazione delle competenze didattiche richieste per implementare approcci plurali. Il 28 e 29 settembre 2021, il team di ECML ha coinvolto un folto numero di partecipanti da diversi Paesi in un workshop ibrido (in presenza e online) allo scopo di discutere e commentare il lavoro svolto fino ad ora e per sviluppare collaborativamente nuovi scenari per la formazione insegnanti.

Data l'importanza dell'identificazione e dello sviluppo di queste competenze, anche il team del progetto SMS 2.0 di Eurac Research (Bolzano/Bozen) segue con grande interesse lo sviluppo del progetto europeo. Il lavoro del team dell'ECML è di ispirazione in particolare per l'iniziativa COMPASS (Competenze Didattiche nella Classe Plurilingue), il cui obiettivo è sostenere team di insegnanti delle scuole di lingua tedesca e italiana in Alto Adige nel valorizzare la crescente eterogeneità linguistica delle loro classi.