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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Susana Pinto
Institution	University of Aveiro
E-mail address	spinto@ua.pt
Title of ECML project	ELANG - Digital citizenship through language education
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Digitalcitizenshipthroughlanguageeducation/tabid/4302/Default.aspx
Date of the event	2-3 March 2022
Brief summary of the content of the workshop	This Workshop allowed participants to collaboratively reflect on the concept of digital citizenship and the role of language education in its development. It allowed the construction of tasks of different typologies for the development of digital citizenship in the language classroom and the contact with pedagogical-didactic materials relevant in this area.
What did you find particularly useful?	Collaborative work
How will you use what you learnt / developed in the event in your professional context?	The learning provided by the workshop will be profitable in my action as a teacher, trainer of language teachers and researcher in higher education.
How will you further contribute to the project?	I intend to continue participating in meetings and workshops and designing pedagogical-didactic activities for the development of digital citizenship in the language classes.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Near colleagues from my institution and near pre-service and in-service teachers

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

O projeto ELANG - Digital citizenship through language education e especificamente o Workshop em que participei no dias 2 e 3 de março colocam a tónica no conceito de cidadania digital no ensino-aprendizagem de línguas. Os resultados deste projeto e os materiais pedagógico-didáticos discutidos e construídos no Workshop são de grande relevância para professores de línguas em qualquer nível d ensino e contexto.