



# **Cercles**

**Confédération Européenne des Centres de Langues dans  
l'Enseignement Supérieur**

**European Confederation of Language Centres in Higher  
Education**

**Europäischer Verband der Hochschulsprachenzentren**

# CercleS Membership



**approx. 320-330 members:**

- **12 national associations with 298 institutions**  
(31 Oct. 2012)  
+ application from a new Hungarian association
- **23 associate members** in 14 countries



# **CercleS Key Issues**

- ❖ **Professional Development in Language Teaching and Testing at University Language Centres**
- ❖ **“New Technologies” in Teaching and Learning**
- ❖ **Quality Assurance**
- ❖ **Language Policy**
- ❖ **CEFR and ELP**
- ❖ **Management of University Language Centres**

# CercleS Activities



## CercleS Conferences

- ❖ ...
- ❖ **2010**: Helsinki, FI: <http://www.helsinki.fi/kksc/cercles2010/>
- ❖ **2012**: London, UK:  
<http://www2.lse.ac.uk/language/CercleS2012/Cercles2012.aspx>

## CercleS Seminars

- ❖ CEFR / ELP seminars: e.g. **Nov. 2011**, **Groningen**:  
<http://lcconference.webhosting.rug.nl/>
- ❖ Meetings of Language Centre Directors, e.g. **Jan. 2012**,  
**Wulkow**
- ❖ Testing Seminars
- ❖ Seminar on Quality Assurance

## CercleS Focus Groups

# CercleS Focus Groups



- **Language Policy**
- **Management of University Language Centres**
- **Teacher Training, Teacher Education, Staff Exchange**
- **Innovation**
- **Testing and Assessment**
- **ELP / CEFR**
- **Less widely spoken & less widely taught languages**
- **Conference and Event Management**
- **Associate members**
- **Publications**
- **NEW: Translation, Interpreting, Mediation**

# CercleS Focus Groups



## Language Policy Group:

Development of

## CercleS Position Statement on Language Policy in Higher Education in Europe

developed in 2011, approved by CercleS Co-ordinating Committee on 11 Nov. 2011

# CercleS Journal



**new journal:**

**“Language Learning in Higher Education”**

**print and online peer-reviewed journal, published by  
Mouton De Gruyter**

**2 issues per year,**

**Issues 1-4 to be published in 2012:**

- **papers from Helsinki Conference 2010**
- **2 CEFR / ELP issues**



# Forthcoming events

forthcoming CercleS Seminar:

**“Five Years of Bologna: Upgrading  
or Downsizing Multilingualism?”**

**Universidade do Minho, Braga, Portugal  
26-28 April 2012**

[http://www.iscap.pt/cml/recles/index.php?option=com\\_content&view=article&id=128&Itemid=141](http://www.iscap.pt/cml/recles/index.php?option=com_content&view=article&id=128&Itemid=141)





# Forthcoming events

## CercleS Seminar Braga

### Plenary speakers:

- **Régis Ritz**, Member of the pool of experts for the IEP and EUA
- **Robert Phillipson**, Copenhagen Business School, Denmark
- **Tove Skutnabb-Kangas**, Abo Akademi University, Vasa, Finland
- **Christian Puren**, Université de St. Étienne



# Forthcoming events

## **CercleS Seminar Braga**

### **Proposed action areas:**

- Policy, scope and projection of Language Centres under Bologna
- Teaching and learning languages under Bologna
- Minority languages and their place under Bologna
- Digital networks and virtual spaces for learning languages

# Next CercleS Conference

12<sup>th</sup> CercleS Conference:

**“University Language Centres:  
Going for Gold –  
Overcoming Hurdles”**

**London School of Economics and Political  
Science**

**6-8 September 2012**

<http://www2.lse.ac.uk/language/CercleS2012/Cercles2012.aspx>

# CercleS Conference 2012



## **“University Language Centres: Going for Gold – Overcoming Hurdles”**

- **Methodology: “*Overcoming hurdles: New ways to teaching and learning languages*”**
- **Testing: “*Crossing the finishing line: New ways to testing?*”**
- **Translation, Mediation & Interpreting: “*Passing the baton: New technology, new approaches*”**
- **Innovation: “*Kitting yourself out: New technology, new approaches to teaching and learning*”**

# CercleS Conference 2012



...

- **Quality:** “*Raising the bar: Quality procedures in teaching, learning & testing; QCM in LC management*”
- **Competences:** “*Staying on form: The competence of the learner / the teacher / LC staff*”
- **Management:** “*Setting the goals: Managing diversity, managing change, setting goals*”
- **Plurilingualism:** “*Maximising potential: Enhancing language diversity of all language groups, optimising linguistic potential*”

# CercleS: Information & Contact



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