



## Supporting multilingual classrooms

### Teaching Unit 6

### Creating democratic classrooms

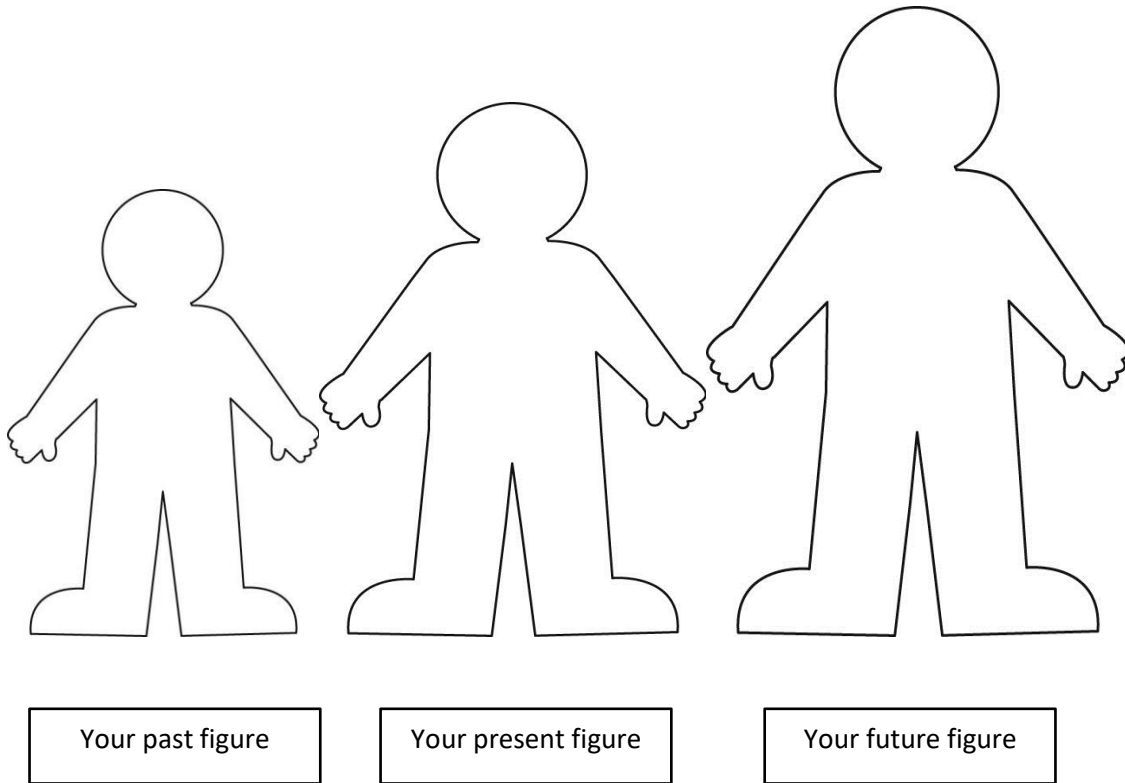
## Formulating classroom strategies to enhance democratic practice in the multilingual classroom settings

- How do we assess our democratic values?
- How do we react when we're confronted with anti-democratic people?
- How can we support learners to develop democratic values?
- How can we take advantage of a democratic educational institution?

### Exemplar classroom resource 1

Self-assessment of your personal characteristics as a democratic person

- Write in figure 1 the characteristics you had some years ago as a democratic person
- Write in figure 2 your characteristics as a democratic person today
- Write in figure 3 the democratic features you may improve in the future



Read the cards below to get inspired. You have other cards on this website <https://www.learntochange.eu/2018/04/03/cards-for-all/>. Write an action plan to improve your democratic values in the future.



**Source:** Learn to change. Change to learn <https://www.learntochange.eu/>

## Possible objectives for learners

- Encourage self-assessment
- Become aware of personal changes related to democratic values
- Enable students and teachers to write an action plan for their personal democratic growth

## Exemplar classroom resource 2



- In groups of 4 or 5 prepare a role play showing a democratic classroom situation and an anti-democratic situation.
- Present the role play to the group that will be observing your performance.
- The observers take notes to give feedback and advice to the actors/actresses in order to improve one of these situations in a real class.
- The observers can be inspired by teachers' cards on this website <https://www.learntochange.eu/2017/02/21/cards-for-democracy/>

## Possible objectives for learners

- Reflect on the differences between a democratic and anti-democratic class
- Apply procedures for making comparisons
- Consider a new approach to improve a democratic culture in class

## Reflective questions

- How do these resources address the initial questions?
- How do learners benefit from them?
- What other objectives could you achieve with these activities?
- How would you use these resources and adapt them for your own context?

## Food for thought

Competences for Democratic Culture. Living together as equals in culturally diverse democratic societies: <https://rm.coe.int/16806ccc07>