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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

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| Name of the workshop participant | Charlotte Eliza Wolff |
| Institution | University of Iceland |
| E-mail address | cwo@hi.is |
| Title of ECML project | METLA Workshop: Mediation in teaching, learning and assessment |
| ECML project website | https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/Default.aspx |
| Date of the event | 18-19 May 2021 |
| Brief summary of the content of the workshop | The workshop focused mainly on cross-linguistic mediation, i.e., the interplay between languages, social interactions, plurilingual competences, and making/construction of new meaning across multiple languages. In addition to reviewing the concept and providing an overview of the ECML projects and resources related to cross-linguistic mediation, the workshop also covered the competency framework and provided an opportunity to design learning tasks that align with and promote the competences supported by linguistic mediation. |
| What did you find particularly useful? | Improving my understanding with the concept of linguistic mediation and understanding how the competences supported by mediation can be integrated into the language curriculum were the most useful insights gained in the workshop. |
| How will you use what you learnt / developed in the event in your professional context? | I will integrate the resources and the mediation competencies into the preservice teacher education courses I teach, and will encourage students to make use of existing materials in their teaching practice. Additionally, I intend to offer workshops to practicing teachers to familiarize them with both the concept and the competency framework. |
| How will you further contribute to the project? | Any workshops offered or research conducted into the development of mediation competences in the scope of my work will credit the ECML project. Also, any mediation materials developed in Iceland will be shared with the digital depository for the METLA project. |
| How do you plan to disseminate the project? - to colleagues - to a professional | I plan to disseminate content from the workshop to: colleagues at my university, to the professional association of for foreign language teachers in Iceland, and to students enrolled in courses at the School of Education. |

- association
- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Draft announcement of dissemination workshop: The goals of linguistic mediation align well with the learning objectives and language competencies highlighted in the Icelandic National Curriculum. Knowledge of what linguistic mediation is and understanding how it can be utilized as a pedagogical tool in the language learning process can lead to numerous positive educational and social outcomes. Both language teachers and teacher educators can benefit from directly addressing and developing learners' linguistic mediation skills, particularly when it comes to enhancing language competencies in plurilingual contexts, which are growing increasingly common in Iceland. The workshops will help familiarize teachers and teacher educators with linguistic mediation and provide time and space for teachers to peruse and consider the potential use of existing resources. Teachers will be asked to explore specific ways that linguistic mediation can be integrated into their own classroom practices, apply existing guidelines for developing mediation learning materials and tasks, and identify concrete approaches for effectively assessing mediation skills.