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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Machteld Moonen
Institution	SLO
E-mail address	m.moonen@slo.nl
Title of ECML project	METLA
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/Default.aspx
Date of the event	18 & 19 May
Brief summary of the content of the workshop	Theoretical framework and design of mediation tasks
What did you find particularly useful?	The design of mediation tasks in small groups
How will you use what you learnt / developed in the event in your professional context?	Share tasks and theoretical framework with colleagues
How will you further contribute to the project?	
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Share tasks and theoretical framework with colleagues If the final tasks (database) and the teacher guide are useful for Dutch foreign language teacher, I will share them in a journal article.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Hoe kunnen leerlingen in het mvt-onderwijs aan de slag met *mediation*? Hoe kunnen zij daarbij hun meertalig repertoire inzetten? Het METLA-project ontwikkelt een database met voorbeeldtaken en een docentenhandleiding. De voorbeelden zijn met name geschikt voor het primair onderwijs en het voortgezet onderwijs. Als leraar kun je zo direct met *mediation* aan de slag in je mvt-les. Informatie over

het project vind je hier: <https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/Default.aspx> Het voorbeeldmateriaal staat naar verwachting eind 2021 op de site.