

Visit Europe

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Teacher Sheet

Task

Your students will be given the following task.

You will create a tour of your city to introduce the general public to its main points of interest.

To do this, you will need to identify places that you consider important: historical places, natural sites, and carry out written or oral sheets to be included in your circuit.

Site

Site: <https://en.actionbound.com/>

Actionbound is an approach to interactive gaming for smartphones and tablets: based on the principle of (online) treasure hunts, players are invited to complete tasks, which can be defined on the actionbound.com site, in order to discover a location or theme. On the Actionbound site, anyone can easily, and without any programming knowledge, generate their own "Bounds," i.e., paths with interactive elements. The proposed task will involve creating audio guides for city tours.

The task proposed here combines digital and non-digital spaces since it is a guide for an 'in person' visit in a city. Actionbound allows GPS coordinates and information to be included. This will allow people to use the "bound" to discover a city or a district by following the proposed route and consulting the information made available by the learners in written or oral form - this can thus create a kind of audio guide. It is also possible to add quizzes that allow you to collect points, guide people to a place, etc.

The platform also lets you create entirely virtual 'treasure hunts' with interactive activities to discover a particular theme, for example.

In order to use the "bounds", you must have the application installed on your mobile phone.

The site is available in English and German, but it is possible to create guided visits in any language.

Note that the Terms of Use state a minimum age (18 years old) for using Actionbound: "If you are not yet 18 years old, please briefly talk with your parents, teachers, or guardians about using our app and ask for permission »¹. Parental consent may therefore be required in certain contexts.

¹ <https://en.actionbound.com/agb?setlang>

CEFR level - Starting from A1

Objectives

Digital citizenship and literacy

	Dimensions discussed	(Possible) Specific objectives
Digital citizenship	Safe	Seek information and determine its reliability.
	Ethical and responsible	Choose places to visit based on ethical and responsible criteria.
Technological Literacy		Add informational elements (photos, videos, links, audios, etc.) adapted to the purpose of the project.

Main language activity

- Written and oral production: production of audio guides.
- Mediation in the target language of information collected in various languages.

Plurilingual / intercultural aspects

The search for information can be done in various languages, including the language(s) of the learners. The production of "bounds" will be done in the target language, which will then lead to work on interlinguistic mediation.

Possible steps

Learners may be asked to complete the following steps:

- Identify the places for a possible visit, take into account the public for whom the guided tour is intended and reflect on the ethical and responsible dimension of the choices made (what could be the human, economic, social, environmental impacts of these choices ?).
- Devote a session to technical questions: how to take a picture, how to write a fact sheet, how to record and upload audio recordings or videos to Actionbound (eg. <https://vocaroo.com>), how to add a quiz, etc. This step may give rise to collaboration with one or more teachers from other disciplines, for example for audio or even video recordings.
- Go out and about to take shots.

- Form groups of students to divide up the tasks.
- Students in groups: carry out documentary research on the places that they wish to discover and verify the accuracy of the information found. To do this, look for various sources of information (online and offline) and compare the information.
- Students in groups: write the fact sheets, make and edit the recordings, adjust the photos.
- Revise texts and recordings.
- Upload content.
- Publicise the project: within the educational community, via the tourism office, to relations, etc.

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Student sheet

Task

You will create a tour of your city to introduce the general public to its main points of interest.

To do this, you will need to identify places that you consider important: historical places, natural sites, and carry out written or oral fact sheets to be included in your circuit.

Site

Site: <https://en.actionbound.com/>

Actionbound is an approach to interactive gaming for smartphones and tablets: players are asked to complete tasks, which can be set on the actionbound.com site, in order to discover a location. On the Actionbound site, anyone can easily, and without any programming knowledge, generate their own "Bounds," i.e., paths with interactive elements. The proposed task will involve creating audio guides for city tours.

Site available in English and German.

CEFR level -From A1

Objectives

Digital citizenship and literacy

While completing this task, you can:

- learn to search for information and verify its reliability and accuracy;
- combine text and multimedia elements;
- make choices considering the human, social, economic and environmental impacts.

Plurilingual / intercultural aspects

- You will be able to carry out, in several languages, your research on the places which will make up your tour.

Hints

Keep in mind who you are addressing

Before choosing the circuit and the places you want to visit, clearly define the audience you are targeting. Ask yourself, for example, what might interest them.

While working on the task, keep this target audience in mind. Create your tour and write your texts according to the audience you are addressing.

Work on the language-related aspects

Look on Actionbound for "bounds" similar to the one you plan to make. Identify the specifics of these "bounds". Write down what makes a good "bound" and what to avoid. You will be able to consider all of these elements to create your own "bound".

If recordings are planned, it may be important to practice several times. Speech synthesis software (text-to-speech) can be a great help with the pronunciation of certain words or an entire text. Here are just a few of them in several languages:

- Readspeaker: <https://www.readspeaker.com/fr/demos/> ;
- Text to speech from Imtranslator: <https://text-to-speech.imtranslator.net/speech.asp> ;
- Google demo tool: <https://cloud.google.com/text-to-speech#section-2>.

For you to think about

While completing this task, you can reflect on the following:

- When choosing the places you want to visit, ask yourself if the choices you are making are ethical and responsible. What could be the human, social, economic, environmental, etc. repercussions of your choices?
- You will have to research information on the places you have chosen. How do you usually search for information, what tools do you know? What are their strengths and limitations? How could you improve your information seeking skills?
- How do you usually verify the accuracy of information found online? How can you identify a reliable resource?
- What technological skills do you master:
 - Using the following "Single Point Rubrics" method ([link](#)), what do you plan to learn with this project?
 - Can you teach something to your classmates?

- Think about the concept of rights of usage, and the licences to be applied to what you produce (your texts, photos, etc.).
- Optimise online publishing: choose free formats and reduce your environmental impact by shrinking your files - a large file requires more space on a server and more data transit each time it is downloaded.
- At the end of the task, ask yourself: what have you learnt? what have you improved in terms of your use of digital technology? What still needs to be improved?
- After posting, take feedback into account (if you receive any) and consider improving your city tour. If some of the comments received are negative, do not get emotionally involved and put things into perspective. The comment is directed at what has been posted, not at you personally.