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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Danijela Vranješ
Institution	Filološki fakultet Univerziteta u Beogradu
E-mail address	Danijella95@gmail.com
Title of ECML project	ME.T.L.A.
ECML project website	https://www.ecml.at/News3/TabId/643/ArtMID/2666/ArticleID/1630/Mediation-in-teaching-learning-and-assessment-The-METLA-project-on-its-way.aspx
Date of the event	18-19.5.2021
Brief summary of the content of the workshop	The aim of the workshop was to inform and teach the participants about Mediation in teaching, learning and assessment and to highlight its importance in foreign language teaching, as well as to present many ways in which mediation can be implemented in the classroom (not only in foreign language teaching but also in for example CLIL classes). The first part of the workshop consisted of a theoretical introduction of the project, while the second part focused more on developing the practical skills of the participants by creating examples of mediation tasks in groups.
What did you find particularly useful?	The tasks themselves are very useful and implementable in the courses I teach. It was very exciting to start to realize all the situations where the students would benefit from their mediation skills, as well as to learn how to create tasks for facilitate and develop these skills among the students. Not only the tasks we were provided with, but also the tasks we ourselves created during the workshop, are of great value for my future work.
How will you use what you learnt / developed in the event in your professional context?	First of all, I can (and intend to) implement some of the tasks in my own foreign language classes and potentially organize a workshop with students if the situation permits it. Moreover, given that I am a teacher educator, I intend to pass on the gained knowledge onto further generations.
How will you further contribute to the project?	In the future, I would like to research this subject more and potentially conduct a research on the subject among the students at my Faculty.
How do you plan to disseminate the project? - to colleagues - to a professional	To colleagues, possibly/preferably in a professional journal/website

association <ul style="list-style-type: none"> - in a professional journal/website - in a newspaper - other 	
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2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Projekat „Medijacija u nastavi, učenju i ocenjivanju“ Evropskog centra za savremene jezike ima za cilj osveščivanje sve veće potrebe za medijacijom, odnosno tumačenja i prenošenja poruke iz jednog ili više jezika na drugi, ne samo u kontekstu učenja stranog jezika, već pre svega na različitim poljima svakodnevnog života. Neophodnost medijativnih veština prepoznata je i u Centralnom evropskom referentnom okviru za žive jezike, te su tako u prethodnih nekoliko godina razvijeni i objavljeni deskriptori i za ovu oblast. Upravo nastava stranog jezika nameće se kao plodno tle za razvijanje ovih veština, tim pre što učenici na taj način neposredno dolaze u kontakt sa stranim jezikom/stranim jezicima i imaju mogućnost da ih samostalno koriste. Razvijanje veština medijacije doprinosi uspešnoj komunikaciji u plurilingvalnom i plurikulturnom okruženju, što je, kao posledica globalizacije, sve češća i, možemo reći i neizbežna pojava u svetu.