## Participant's report

# to the National Nominating Authority and the National Contact Point

#### **Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

- Reporting: this is intended as a feedback on the event, on what was learnt, on how the
  event will affect your work and on how it will be disseminated. In addition to the ECML
  National Nominating Authority and the National Contact Point in your country the ECML
  will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML
  member state website (please see http://contactpoints.ecml.at).
  - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





<sup>&</sup>lt;sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

Name of the workshop participant	Clare Jortveit
Institution	Aftenskolen Agder
E-mail address	Clare.jortveit@aftenskolen.no
Title of ECML project	Learning for work
ECML project website	http://languageforwork.ecml.at/
Date of the event	23 – 24 oktober 2018
Brief summary of the content of the workshop	The workshop centred on the outputs of the Language for work project so far, specifically the Quick Guide and compendium of best practice. Participants gave feedback pon the relevance and opportunities for implementation in their home countries. In addition there were sessions to share best practice on language learning in the workplace, for the workplace in in the community at large.
What did you find particularly useful?	The participants were very willing to share their knowledge and examples of best practice. I became aware of many interesting initiatives that I believe could be transferred to the Norwegian context. The entire workshop was very interactive, and the project team was especially good at involving us rather than just disseminating information.
How will you use what you learnt / developed in the event in your professional context?	I will certainly spread the Quick Guide to businesses, counties and municipalities in southern Norway, and I hope to also enter into collaboration with some of the people I met during the workshop. I will also spread the compendium to my teachers and encourage them to both use it and contribute to it.
How will you further contribute to the project?	I have volunteered to translate the Quick Guide into Norwegian and I will encourage the teachers at my institution to contribute to the compendium with their best practice examples.
How do you plan to disseminate the project?  - to colleagues - to a professional association - in a professional	The Learning for Work website is a great resource on its own, so sharing the link directly with my teachers and to the two professional associations of which Aftenskolen is a member (Voksenopplæringsforbundet and Akademisk studieforbundet) is an easy way to disseminate. Once we have a project related to this project underway, it would be





journal/website

- in a newspaper
- other

possible for me to have an article published in the local Chamber of Commerce. I will also share my experiences with my Erasmus+ project partners and my colleagues at the University of Agder. I have already used Linked In, Twitter and Facebook to post about the project.

#### 2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML-prosjektet "Language for work" har som mål å gjøre språkopplæring for voksne så arbeidsrelevant som mulig. Gjennom publikasjonen «Quick guide for work-related language skills» blir aktører i både offentlig og privat sektor klar over viktigheten av språkopplæring for integrering av innvandrere. De får nyttige tips på hvordan de kan tilrettelegge for at innvandrere både komme i arbeid men også fortsetter å videreutvikle språket på arbeidsplassen. Nettverket har også samlet best praksis eksempler av språkopplæring både i klasserommet, på jobb og ut i samfunnet for øvrig. Mange av eksemplene er nyttig i en norsk kontekst. Vellykket integrering i arbeidslivet bidrar til verdiskaping, trivsel og stabilitet. Derfor burde alle aktører bryr seg om å ta imot utenlandsk arbeidere på en god måte.



