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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

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| Name of the workshop participant | Teodora Paskalova Vuchkova |
| Institution | SEPUGS « Vasil Antevski – Dren » Skopje, North Macedonia |
| E-mail address | teodorapaskalvu@mail.com |
| Title of ECML project | "Mediation in teaching, learning and assessment": The METLA project Online Workshop |
| ECML project website | https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/Default.aspx |
| Date of the event | 18-19 May 2021 |
| Brief summary of the content of the workshop | The workshop was aimed to train foreign language teachers how to include cross-linguistic mediation in their pedagogical practices. Information about the theory and practice of teaching, learning and assessing mediation was included. At the workshop teachers were presented examples of mediation tasks in different languages. The workshop also included teamwork of teachers who worked on lesson planning (cross-linguistic mediation was included in the lesson). |
| What did you find particularly useful? | The workshop gave me instructions on how to include cross-linguistic mediation in my pedagogical practices. |
| How will you use what you learnt / developed in the event in your professional context? | I will apply the acquired skills in my English classes (which is taught as a foreign language) where students can discuss about other spoken languages in Europe. |
| How will you further contribute to the project? | I will apply the acquired skills. |
| How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website | I will share the materials (PPT presentation, links) from the workshop with my colleagues and disseminate the lesson planning (which includes cross-linguistic mediation). |

- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

“Медијација во наставата, учењето и оценувањето “: Проект МЕТЛА -Интернет работилница

("Mediation in teaching, learning and assessment": The METLA project -Online Workshop)

Проектот МЕТЛА има за цел да ги развие вештините за меѓујазична медијација во педагошките практики кај наставниците по странски јазик во основно и средно образование. Интернет работилницата ги опфати сите потребни информации за теоријата и практиката во наставата, учењето и оценувањето на медијацијата како и примери на задачи за медијација на различни јазици. Компетенциите на наставниците кои предаваат странски јазик се клучни фактори за квалитетот и ефективноста на јазичното образование. Успешната примена на меѓујазичната медијација во голема мера зависи од знаењето, вештините и ставовите на наставниците по странски јазик. Во денешниот свет сите наставници треба да бидат критички свесни за местото на многуте јазици говорени во Европа и за важноста на комуникацијата во образованието и воопшто во животот. Наставниците на нивните часови треба да пристапат кон меѓујазичната медијација со посебен ентузијазам со цел да ја подигнат свеста кај учениците за важноста од говорење повеќе јазици. Теоријата и практиката во настава (претставени на Проектот МЕТЛА) се базираат на Заедничката европска референтна рамка за јазиците (ЦЕФР).