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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Renata Emilsson Pesková
Institution	School of Education, University of Iceland
E-mail address	renata@hi.is
Title of ECML project	“Mediation in teaching, learning and assessment”
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/Default.aspx
Date of the event	18.-19.5.2021
Brief summary of the content of the workshop	Mediation in teaching, learning and assessment (M.E.T.L.A.) In the workshop, the concept of mediation was discussed and related to language teaching. On the second day, participants developed cross-linguistic mediation tasks.
What did you find particularly useful?	Almost everything was useful to my work as a teacher educator and a scholar. Having a deeper understanding of the concept of mediation, as well as the capacity to develop mediation tasks for language learners, are very useful.
How will you use what you learnt / developed in the event in your professional context?	I will use the new knowledge in my work as a teacher educator at the University of Iceland, as well as in my ongoing research about plurilingual pedagogical approaches.
How will you further contribute to the project?	It is valuable to have made acquaintance with the M.E.T.L.A. team. I will look for ways to maintain the connection and use the new knowledge. Possibly, I will get back to the team with feedback on my application of the topics from the workshop.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	All of these points. I will disseminate the new knowledge through the Research Center in Multilingual and Multicultur Studies, in my courses in the Foreign Language Teaching Department, and via my research.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Vinnustofa “MEDIATION IN TEACHING, LEARNING AND ASSESSMENT (M.E.T.L.A)” sem var haldin 18.-19. maí 2021, kynnti hugtakið miðlun í tungumálakennslu, tengdi það við evrópskan tungumálaramma, og skýrði fyrir þátttakendum hagnýta notkun miðlunnar í námi, kennslu og mati. Síðan tóku þátttakendur þátt í að hanna eigin miðlunarverkefni. Miðlun í tungumálanámi er færni sem nær víðar en lestur, ritun, tal og hlustun, en hún byggir á samskiptum, í þessu tilviki á milli tveggja eða fleiri tungumála- og menningarheima, og skapar gagnkvæman skilning þvert yfir mál og menningar. Þátttaka í vinnustofunni dýpkaði skilning minn á Evrópskum tungumálaramma og gaf mér nýjar hugmyndir fyrir mína í Faggreinadeild Menntavísindasviðs Háskóla Íslands. Ég mun nýta þekkinguna einnig í rannsóknum um fjöltýngdar nálganir að kennslu.