

Sharing and presenting

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It is important for teachers to share experiences and findings with colleagues and the wider public. Presenting contributes to self-confidence, empowerment and to the professionalisation of the teaching profession.

At first glance 'Presentation' may sound daunting. However, this does not necessarily mean a full plenary presentation.

As teachers we are used to speaking in front of a group of children, teenagers or adult learners in situations where our own grasp of subject matter is greater. Many of us feel less confident when first faced by the situation of speaking in front of colleagues.

Here are some ideas to get started:

⇒ Showing a text based on e.g. a teacher's diary to a trusted group of colleagues, critical friends

- Which points do you think are interesting?
- What should you follow up?

⇒ Telling colleagues about your action research project, e.g. presenting to a larger group

- What should you consider before the presentation?
- Did you miss anything out?
- What is the best way to finish?

⇒ Writing up your findings within a teacher development course for action research

☀ Here is a reference to study papers written by teachers in action research networks in Austria. Some titles & papers are in English

<https://www.imst.ac.at/imst-wiki/index.php/Hauptseite>

https://www.imst.ac.at/imst-wiki/index.php/Kategorie:Weitere_F%C3%A4cher

⇒ Holding a poster presentation at a conference

☀ A good way to get to know how conferences work and to find a conference setting where you feel comfortable

⇒ Publishing a paper

☀ Consider writing a paper with a group of colleagues

⇒ Submitting a paper to a conference and holding a presentation

It is all about taking the step from personal reflections private texts to collegial sharing and recognizing when it is time to go public!

Under [“Success stories”](#) you can find action research reports from the ARC Network.