Creating a poster against cyberbullying

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Teacher Sheet

Task

Your students will be given the following task.

> You are going to create a (multilingual) poster against cyberbullying that will be displayed in our institution. It could also be posted on the school's website and shared with other institutions.

CEFR level - For A2 level and above

Objectives

Digital citizenship and literacy

	Dimensions covered in task	(Potential) specific objectives
Technological literacy		Use image processing or publishing software to create posters.
Meaning-making literacy	Media literacy	Understand and use the format of a prevention poster.
Digital Citizenship	Safe	Know what cyberbullying is. Protect oneself from cyberbullying. Help prevent cyberbullying.

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Main language activity

- Written production: creating a poster with a strong graphic dimension.

- Written reception: understanding and evaluating information.

- Mediation: selecting information and disseminating it in a way that is appropriate to the target audience.

Plurilingual aspects

If learners access sources of information in several languages, this allows the multilingual dimension of informational competence to be worked on.

Similarly, it may be possible to produce the poster in several languages (target language + language of schooling + other relevant languages) to reach a wider audience within the school.

Possible steps

- List, in small groups, cases of online bullying, especially cases they are familiar with or people they know.

- Share this list.

- For each case, discuss possible solutions.

- In small groups, look for advice on anti-cyberbullying websites. The teacher may want to point out some of the sites or guide learners in their search and evaluation of the relevance of the information they find. Learners can do this research in their target language and in other languages they understand.

- Pool all the advice found on the sites. Group together similar advice and indicate which is found most frequently.

- Select the advice that seems to be most relevant to the learners' institution and that would address the cases mentioned at the beginning of the work.

- From then on, the work can be divided into two groups: one responsible for the design of the poster, the other in charge of drafting the advice. It is also possible to carry out this work in collaboration with the Arts or IT teachers. If, for example, the integration of computer graphics is planned, they could be in charge of the computer design of the poster. Learners would then focus on the language/textual elements in the classroom.

- The "design" group:

  - will search online for examples of prevention posters (multilingual if possible) containing advice;

- will identify how these are structured, how they are laid out, what link exists between images and advice, etc.;

- will select a poster design/format;

- will look for graphic elements (copyright free) to illustrate the poster on the basis of the information provided by the other group;

- will create the layout of the poster using graphic/image editor software (e.g. Gimp) or publishing software (e.g. Scribus) or possibly word processing software (e.g. LibreOffice).

- The "advice" group:

  - will draft the advice based on the elements identified earlier and according to the chosen design and format of the poster. For each piece of advice, a few words of explanation can be provided. It is also possible to produce the poster in several languages to reach a wider audience within the institution.

  - finalise the poster.

  - disseminate it within the institution or even online on its website or social media platforms. It is also possible to share it with other institutions.

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Student Sheet

Task

You are going to create a (multilingual) poster against cyberbullying that will be displayed in our institution. It could also be posted on the school's website and shared with other institutions.

CEFR level - For A2 level and above

Objectives

Digital citizenship and literacy

While completing this task, you can learn to:

- use graphic/image editor or publishing software;

- identify the format of a prevention poster and create one;

- better understand what cyberbullying is;

- protect yourself from cyberbullying;

- avoid any form of cyberbullying.

Plurilingual aspects

To find advice on how to avoid or tackle cyberbullying, you can search for information on websites in a number of languages that you understand.

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Hints

Keep in mind who you are addressing

During the whole process of creating the poster (selecting and writing the advice and designing the poster), keep in mind that your poster is aimed at the learners in your institution. So, make a poster that best fits this context and the people you are making it for.

Work on the language-related aspects

To make the poster, you will probably need to learn about cyberbullying and how to avoid it. You could do this search in a number of languages that you understand to compare the advice given on different sites. You can then make a list with a range of advice and ways to express this. You can then select what you think is most relevant to your audience.

For you to think about

While completing this task, you can reflect on the following:

- what cyberbullying is, your own experience or the experience of people around you with this phenomenon, your reaction towards cyberbullying…;
- ways to avoid, prevent and fight against cyberbullying.

Additional information

To create the poster, we suggest that you work with:

- graphic/image editor software such as GIMP: https://www.gimp.org/ or
- publishing software such as Scribus: https:// scribus.fr/.

Both are very powerful open-source software.