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# Participant's report to the National Nominating Authority and the National Contact Point

#### **Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

- Reporting: this is intended as a feedback on the event, on what was learnt, on how the
  event will affect your work and on how it will be disseminated. In addition to the ECML
  National Nominating Authority and the National Contact Point in your country the ECML
  will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML
  member state website (please see http://contactpoints.ecml.at).
  - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





<sup>&</sup>lt;sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

Name of the workshop participant	José Noijons
Institution	RELANG
E-mail address	jnoijons@introweb.nl
Title of ECML project	METLA
ECML project website	
Date of the event	18-19 May 2021
Brief summary of the content of the workshop	
What did you find particularly useful?	I would like to compliment you and your colleagues in the METLA project on a very successful workshop last week. It was well-organised, lively, and full of interesting and important information. Please convey my compliments to your colleagues in the project.  As you may have gathered, I was particularly interested in how you would approach the topic of assessment in mediation tasks. This has to do with my involvement in the RELANG project that focusses on alignment of assessment to the CEFR and the CV. As you indicated in the private chat you simply did not have the time to address the issues there. I think you do pay attention to assessment in your handbook, and I would be most interested in knowing what it says there.  As you may know Brian North and Enrica Picardo are hesitant about including mediation tasks in the standardized (external) exams. However, this is exactly what many countries now want to happen (e.g. the representative from Austria pointed at this during the workshop).  My feeling during the workshop was that the tasks that you showed and that were developed by participants were more like mediation activities, where formal assessment would not really fit. Yet, as I just wrote, the curricula in many countries (such as the Baltic states, Spain, Austria and many more, I think) do require schools or exam providers to include mediation tasks in their standardized examinations.





How will you use what you learnt / developed in the event in your professional context?	<ul> <li>Share my experiences with my colleagues in the RELANG project</li> <li>Disseminate some of METLA's procedures with stakeholders in European countries</li> </ul>
How will you further contribute to the project?	Possibly sharing RELANG experiences in assessing Mediation
How do you plan to disseminate the project? to colleagues to a professional association in a professional journal/website in a newspaper other	<ul> <li>RELANG team</li> <li>Examiners</li> <li>Curriculum developers</li> <li>Ministry officials</li> <li>Teacher trainers</li> </ul>

### 2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).



