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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Erica Kawka Armeni
Institution	Directorate for Learning and Assessment Programmes
E-mail address	Erica.kawka.armeni@ilearn.edu.mt
Title of ECML project	Mediation in Teaching, Learning and Assessment (ME.T.L.A)
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/language/en-GB/Default.aspx
Date of the event	18.-19. 05.21
Brief summary of the content of the workshop	Day 1: An overview of the ME.T.L.A. Project Day 2: A more practical approach. Creating ME.T.L.A. Tasks.
What did you find particularly useful?	The creation of ME.T.L.A. tasks and understanding why Mediation Tasks are needed and the difference between Intra-Linguistic and Cross-Linguistic Mediation.
How will you use what you learnt / developed in the event in your professional context?	I have uploaded information/ME.T.L.A Flyer in my website for educators and learners of German.
How will you further contribute to the project?	I will inform teachers of German about ME.T.L.A. during teacher training.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	Presenting the ME.T.L.A Project during Cope Sessions: Scholastic Year 2021/2022.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The event held on the 18-19.05.21 was the first online workshop organized by the ECML and it focused on Mediation in Teaching, Learning and Assessment. It was well planned and objectives were accomplished within the stated timeframe. Technical problems were tackled adequately and did not hinder the structure of the presentations. Participants were able to understand aspects behind the ME.T.L.A project, what it entails, why it is needed, types of tasks and how to integrate cross-linguistic mediation in the teaching and learning of foreign languages. In groups, participants were asked to create mediation tasks which were then evaluated. Each group had to create tasks around a specific area of Mediation example Mediation Strategies. This was a very good way of learning by doing and teachers of foreign languages would benefit a lot from such workshops. Mediation is not something to add to the four skills but an aspect of how the teacher uses the four skills and integrate them. Practicing mediation in class with appropriate tasks can therefore help young learners widen their range of valuable communication strategies and knowledge. This workshop helped the participants understand the importance of teaching mediation activities which can help prepare learners to become more versatile and successful communicators in this changing environment.