

## WORKSHEET A

**Title** Intercultural tasks

**Objective(s)**

To reflect upon the notion of sociocultural knowledge and intercultural competence

**Keywords** knowledge of the world - sociocultural knowledge - intercultural know-how

**Ref to the guide**

II, III

**Ref to the CEFR**

5.1.1, 5.1.2

**Task**

**Step 1 ( † )**

Starting from the following quotation from the CEFR reflect upon the concept of “sociocultural knowledge” and its relation to stereotypes:

" Strictly speaking, knowledge of the society and culture of the community or communities in which a language is spoken is one aspect of knowledge of the world. It is, however, of sufficient importance to the language learner to merit special attention, especially since unlike many other aspects of knowledge it is likely to lie outside the learner's previous experience and may well be distorted by stereotypes."

(CEFR, p. 102)

**Step 2 ( † † )**

The different cultures have developed distinctive ways of organizing everyday life in the community as well as principles according to which members of those communities interact among them and with institutions. Choose among the following features those you would consider proposing to your students for a targeted work on building up their intercultural awareness.

Relations between generations - working hours and practices - arts - housing conditions - minorities - relations in work situations - institutions - dances and discos - leisure activities - food and drink - behavioral and conversational conventions and taboos - regional cultures - everyday schedule and daily routines.

**Step 3 ( † † † )**

Justify and compare your choice with the ones of other colleagues.

