### **WORKSHEET B**

Title	Domains: the context of use of the language				
Objective(s)	To reflect on the various situations related to different domains				
Keywords	spheres of action/areas of concern – selection of domains – personal/ public/occupational/ educational domains				
Ref to the guide		Ref to the CEFR			
I.2, II.3		2.1.4, 4.1.1, 4 (table 5)			

# Task

# Step 1 ( † †)

Complete the grid below with concrete examples for each domain in relation to the places, institutions, people, etc. in social life.

	personal domain	public domain	occupational domain	educational domain
Locations				
Institutions				
Persons				
Objects				
Events				
Operations				
Texts				

# Step 2 ( † † †)

Compare and discuss your results. Check and complete the grid if necessary by referring to Table 5 in the CEFR.

# Step 3 ( † † †)

Choose one example of one domain in the grid. Create a task for learners of levels A2 and B2.