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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Dr. Catherine Diederich
Institution	Pädagogische Hochschule St. Gallen, Switzerland
E-mail address	catherine.diederich@phsg.ch
Title of ECML project	“Towards a Common European Framework for Language Teachers (CEFRLT)
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/tabid/1850/language/en-GB/Default.aspx
Date of the event	September 8-9, 2016
Brief summary of the content of the workshop	This aim of this network meeting was to introduce teachers involved in language teaching (language teacher education) from various countries and institutions to our project CEFRLT. Participants discussed existing instruments/frameworks describing language teacher competences as well as the tools/instruments introduced by the project. The meeting included three workshops in which participants became more familiar with specific tools and discussed their piloting, use, and development in different contexts.
What did you find particularly useful?	I think it is absolutely necessary that such a framework as the CEFRLT is discussed amongst various subjects involved in language teaching. We (the project members) profited from the experience and expertise of other professionals in the field. Also, participants gave us feedback as to whether they find there is a need for such a framework and whether the goals are realistic or how they can be adapted. All in all, this feedback was very positive.
How will you use what you learnt / developed in the event in your professional context?	I am a project member since a few weeks (from the start of employment at the PH St. Gallen). It was very insightful to discuss matters concerning the use and development of such teaching instruments with people from different countries.
How will you further contribute to the project?	As a project member I am assisting the main coordinator of the project, Dr. Lukas Bleichenbacher. Further, I am working in the sub-project on ‘profession-related language competence profiles’ which we have been developing in Switzerland.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Having studied at the University of Zurich and completed my PhD at the University of Basel, I have built a large network of researcher and teachers. I will introduce the project to colleagues from different universities as well as other institutions in higher education which could be interested.</p>
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<p>2. Public information</p>
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>Ziel dieses ECML Netzwerktreffens war es, das Projekt <i>Towards a Common European Framework of Reference for Language Teachers</i> verschiedenen professionellen Akteuren im Bereich Sprachunterricht (beispielsweise in der Ausbildung von Sprachlehrpersonen) vorzustellen und dabei gemeinsam die Nachfrage, den Nutzen, und die Durchführbarkeit von verschiedenen Instrumenten zur Kompetenzentwicklung und Selbsteinschätzung von Lehrpersonen zu analysieren. Das Projekt beabsichtigt einen kohärenten Referenzrahmen welcher einen Überblick über die notwendigen Lehrkompetenzen verschafft und dabei auch praktische Beispiele mit bestehenden Instrumenten anbietet. Obwohl die Zielbenutzer die Lehrenden sind, kommt dieses Referenzwerk letztendlich auch den Lernenden zugute, da den Lehrpersonen Ressourcen geboten werden um besser auf die individuellen Bedürfnisse der Lernenden einzugehen. Der im Rahmen des Netzwerktreffens entstandene Austausch mit Lehrpersonen von verschiedenen Institutionen und verschiedenen Ländern ist deshalb für die Entwicklung dieses Projekts unabdingbar.</p>