

UNIT 2: Changing the place where we live

Learner worksheet 2.6 OUR MAGAZINE

Materials required: -

Grouping: 관광왕 암왕왕 암왕왕

Create your class magazine down an article based on the findings of your interview. Talk about immigrants' lives in your region. (45 - 60')

1. Select all the articles and compile a magazine. Work in groups again. Each group will take on a different task: Choose a title, design the cover, decide on the order in which the articles will be presented. (90')

Assessment: Attention should be paid to correct spelling, vocabulary, grammar and syntax; generally, to the composition of the articles.

Notes for the teacher: The teacher should give the students an opportunity to be creative and compile their own magazine. He/she should assist the pupils only when they need it. The students may choose freely the language in which they write the article (either L1 or L2).

Timing: 135 - 150' minutes

Grouping: groups of 3

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Daryai-Hansen Petra (*et al.*) (2023), *CLIL in languages other than English – Successful transitions across educational stages*, Council of Europe (European Centre for Modern Languages), Graz, available at <u>www.ecml.at/CLILLOTEtransitions</u>.