

## UNIT 3: Meeting new friends in our town

### Learner worksheet 3 OUT-OF-SCHOOL EXPLORATION

**Materials required:** included below

**Grouping:** The grouping icon consists of five small, stylized human figures standing in a row, representing a group of students.

The size of groups depends on the class size and the pupils' decision.

1. The teacher shows a map of the town / region and explains the project:

#### Stage 1: introductory activities at school

- Establishing a grid over the map: Groups divide the map into several areas to be explored. They present their concept of division to the class.
- Discussing the project. The whole class agrees on the main rules and the choice of tasks.
- Preparing the excursion.

#### Stage 2: out-of-school excursion

- Groups explore their part of the town / region. They trace different cultural markers: (verbal, architectural, etymological, environmental, political, entrepreneurial, behavioral, and interpersonal). They collect evidence (e.g. by talking to people, taking notes, taking photographs, recording the sounds, marking information on the map).

#### Stage 3: presentation of results in class

- In L2, L1 and the languages in the class and from the town.
- Developing thematic maps of the town / region according to the researched topics.
- The class carries out the activities described in Stage 1 Discuss in class after exploring your town/region and keeping in mind the findings of the previous project (activity 2.6), how far immigrants are integrated in their town/region.

#### **Assessment:**

After the third stage, pupils' work should be displayed on a notice board in the classroom or school.

**Notes for the teacher:** The teacher escorts the students to the out-of-school excursion and provides them with equipment they might need (e.g. camera).

**Timing:** stage 1: 45' minutes

stage 2: several days for out-of-school project work

stage 3: 60' minutes