Dimension 1 focuses on the commitment to the values and principles that underpin the engagement of teachers with pluralistic approaches in their work.

The descriptors appear in the following groupings:

Values and principles regarding:

**Diversity** 

Education

Society

Work with pluralistic approaches

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## **Descriptors dimension 1**

Commitment to values and principles for using pluralistic approaches



Believing in the benefits of teaching methods informed by pluralistic approaches

1-j

Having confidence in one's own ability to use teaching methods that involve working with multiple languages and linguistic and cultural varieties, including those that are unfamiliar. 1-k

**WORK WITH PLURALISTIC APPROACHES** 

Being interested in and open to plurilingualism and the diversity of linguistic and cultural phenomena.

1-a

Being committed to respect for learners' linguistic and cultural rights.

1-b

**DIVERSITY** 

Believing that the plurilingual and intercultural education is a means of fostering democratic citizenship, social justice and cohesion.

1-i

**SOCIETY** 

Believing that the social environment can both benefit from and provide resources for plurilingual and intercultural education.

1-h

Considering cooperation with colleagues who teach other languages and subjects as essential to the implementation of pluralistic approaches.

1-q

Commitment to values and principles for using pluralistic approaches

Aspiring to linguistic and cultural equity for learners.

1-c

Viewing the learner as both a beneficiary of and a resource for plurilingual and intercultural education.

1-d

Aspiring to the inclusion of learners and others in the Considering that educational community that goes beyond their linguistic and cultural diversity. 1-e

**EDUCATION** 

the development of plurilingual and intercultural competences is both a goal and a means of teaching each particular language.

1-f