



Descriptors dimension 2

Competences in communication specific to pluralistic approaches



In multilingual and multicultural situations, these competences enable individuals to improve communication by moving from one language to another, both linguistically and culturally. Mastering these competences enables teachers to help learners develop them more effectively and strengthens their own ability to communicate.

The first four descriptors (2-a - 2-d) are related to linguistic aspects of communication. These are followed by descriptors related to cultural aspects (2-e - 2-g-1). There are parallels between languages and cultures in the order in which these two sets of descriptors address various facets of an individual's management of his/her linguistic and cultural repertoire. 2-h emphasises that the communicative repertoire of an individual also includes non-linguistic modes of communication

For further details, see the section on dimension 2 in the general presentation.

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