

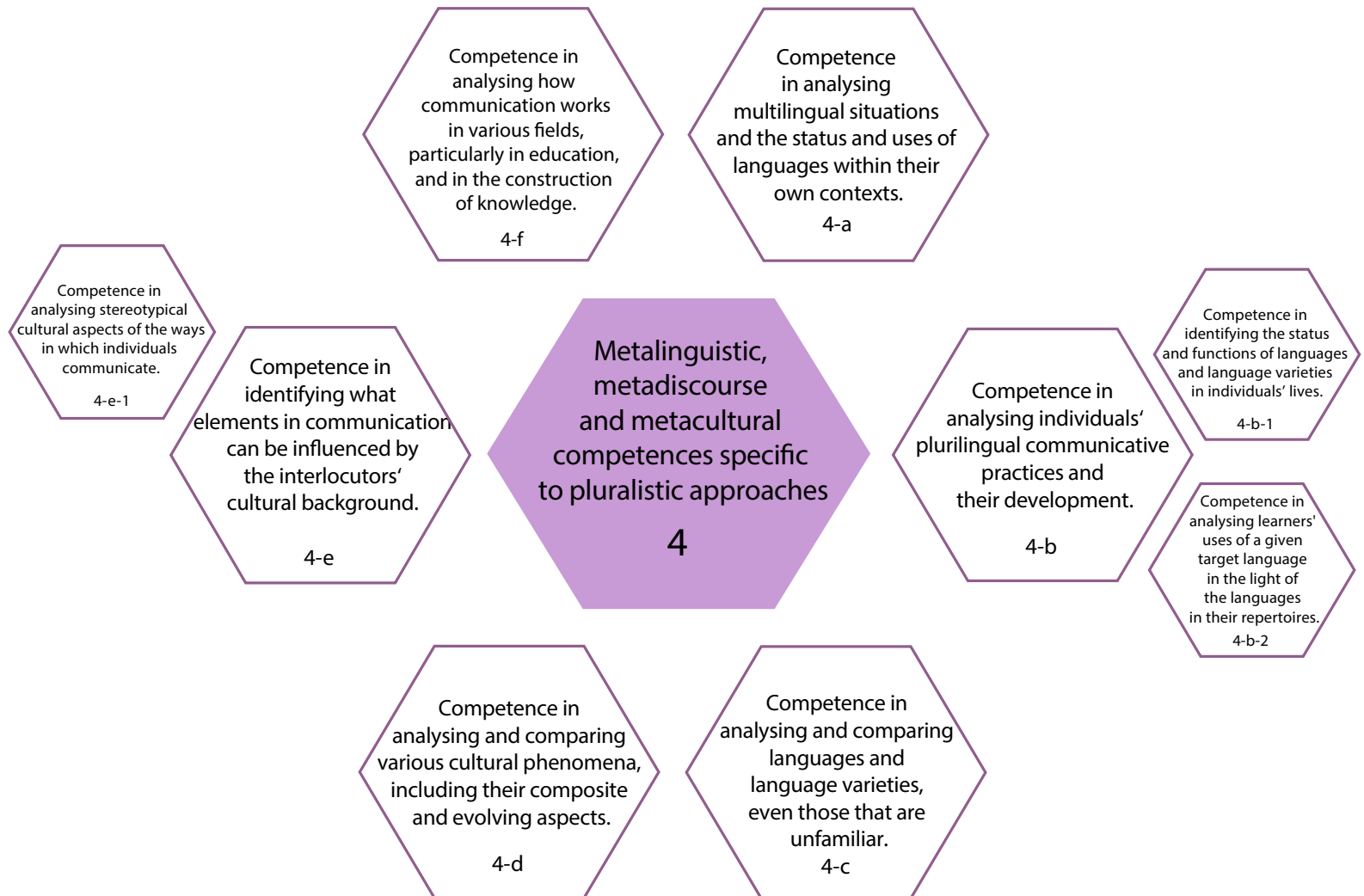
Dimension 4 focuses on reflecting on the management of linguistic and cultural diversity and ways in which individuals respond to this diversity. This dimension therefore includes the competences that enable teachers to adopt and develop a reflective approach to situations of plurality.

These competences cover aspects that are primarily linguistic (descriptors 4-a, 4-b and 4-c), cultural (descriptors 4-d and 4-e), as well as communicative practices in different specialised domains (descriptor 4-f).

For further details, see the section on **dimension 4** in the general presentation.

Descriptors dimension 4

Metalinguistic, metadiscourse and metacultural competences specific to pluralistic approaches



© 2023. This work is licensed under an Attribution-NonCommercial-NoDerivatives Creative Commons [CC BY-NC-ND 4.0. License](https://creativecommons.org/licenses/by-nc-nd/4.0/). Gerber Brigitte (et al.) (2023), *Developing teacher competences for pluralistic approaches*, Council of Europe (European Centre for Modern Languages), Graz, available at www.ecml.at/pluralisticteachercompetences.