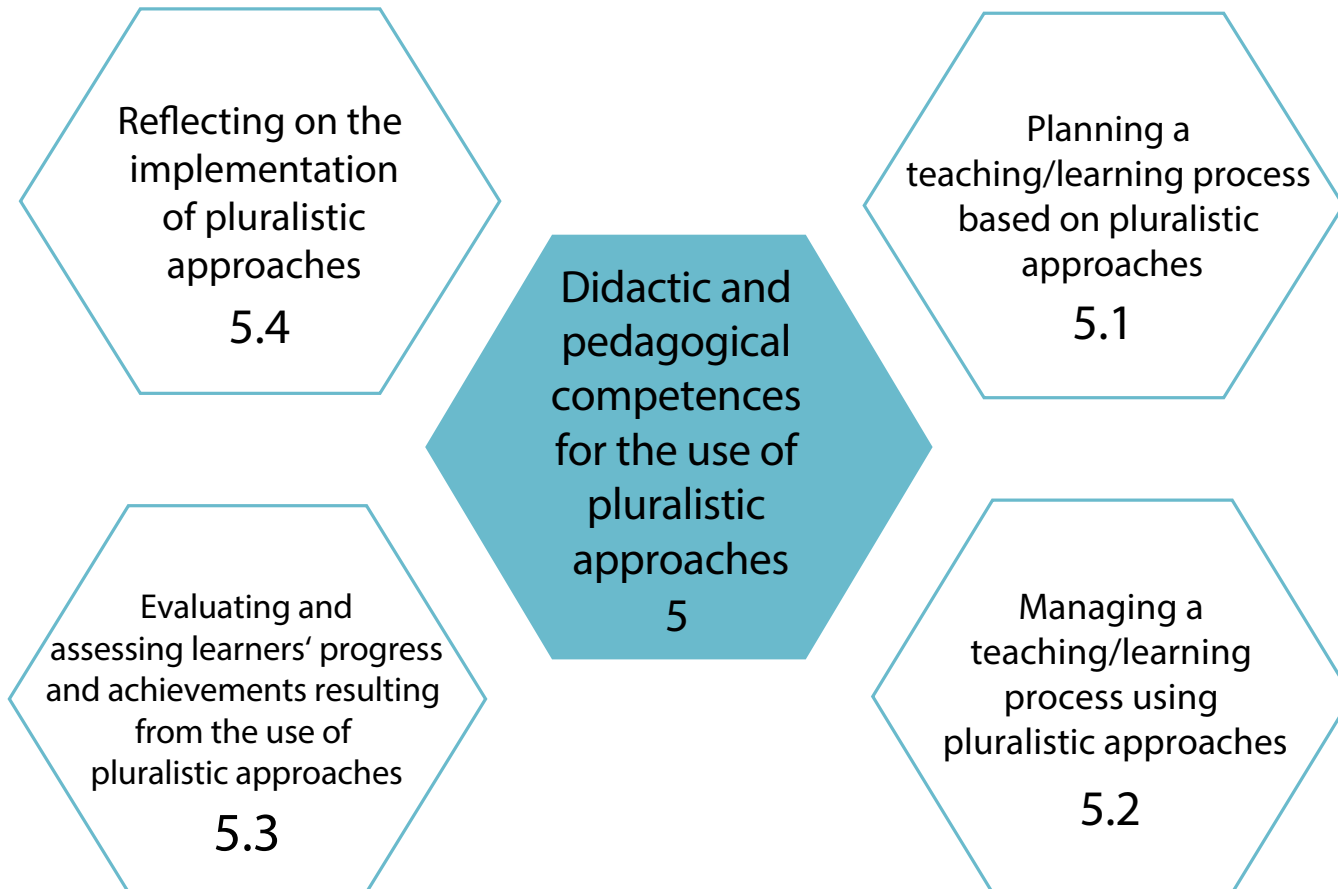




Descriptors dimension 5

Didactic and pedagogical competences for pluralistic approaches



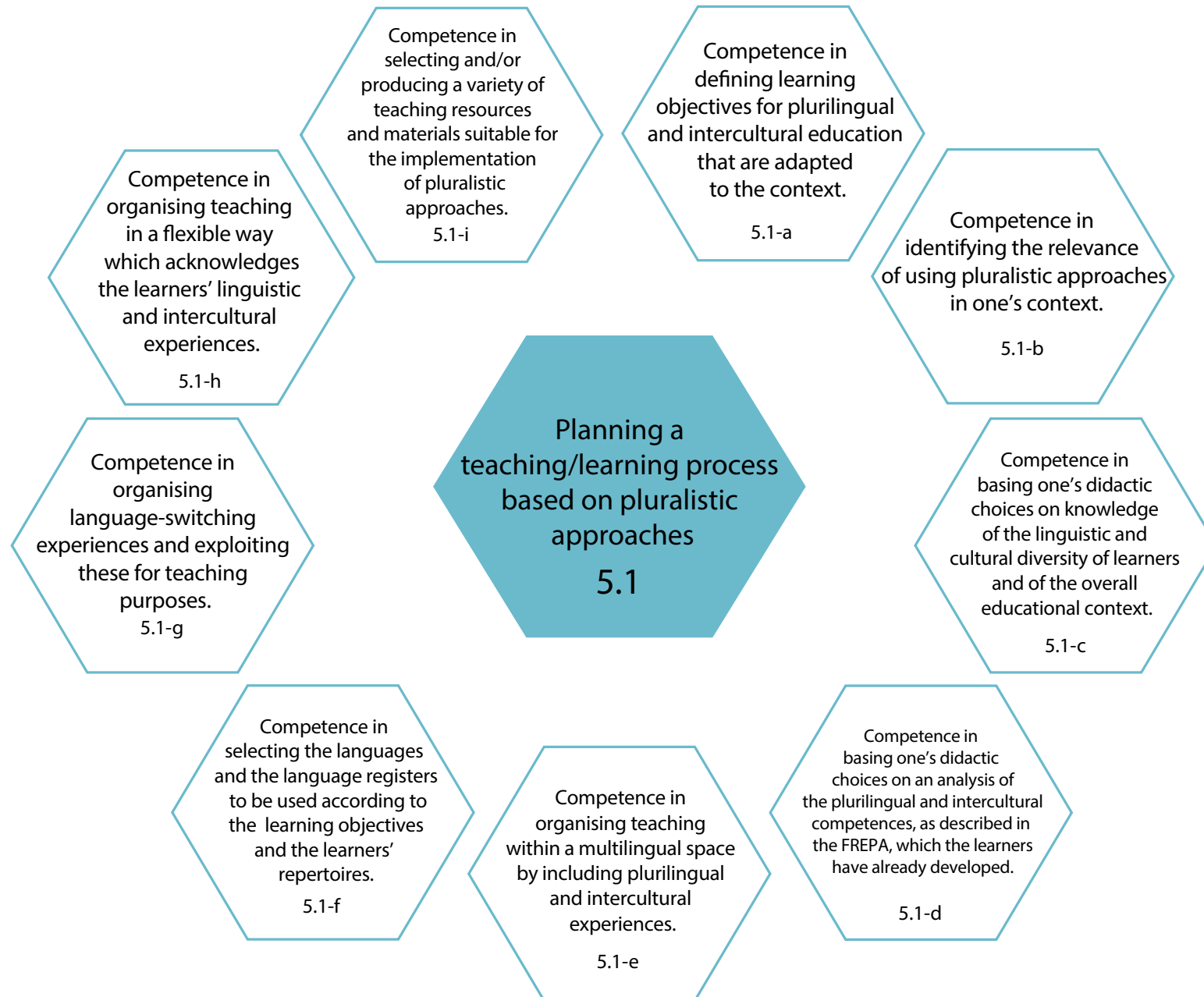
This dimension consists of a set of didactic and pedagogical competences for pluralistic approaches. These competences include the planning of the teaching/learning process, the management of this process, the assessment and evaluation of the progress and achievements of learners resulting from the use of pluralistic approaches, and teachers' reflection on and analysis of their implementation of pluralistic approaches.

For further details, see the section on dimension 5 in the general presentation.

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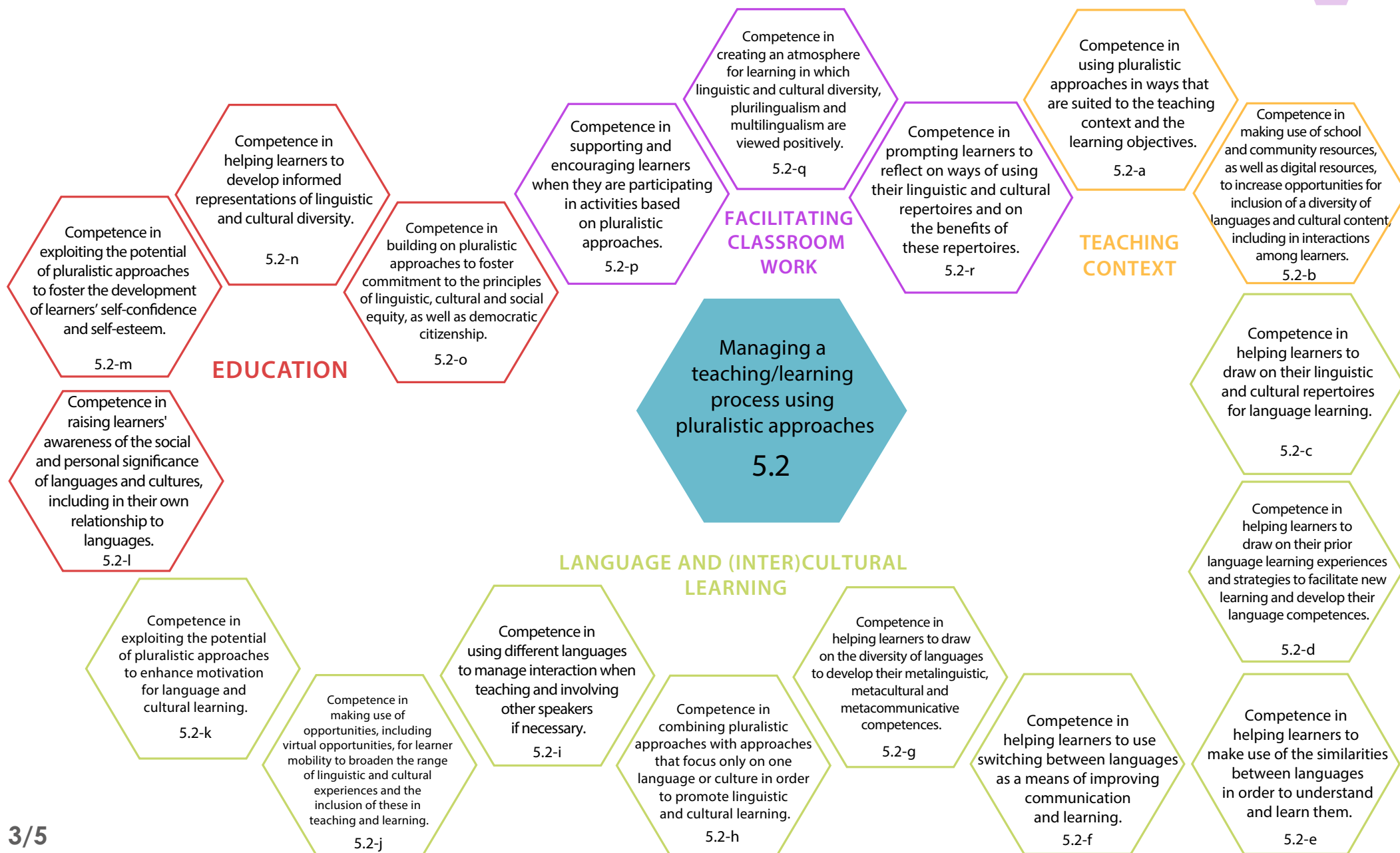
Descriptors dimension 5.1

Didactic and pedagogical competences for pluralistic approaches



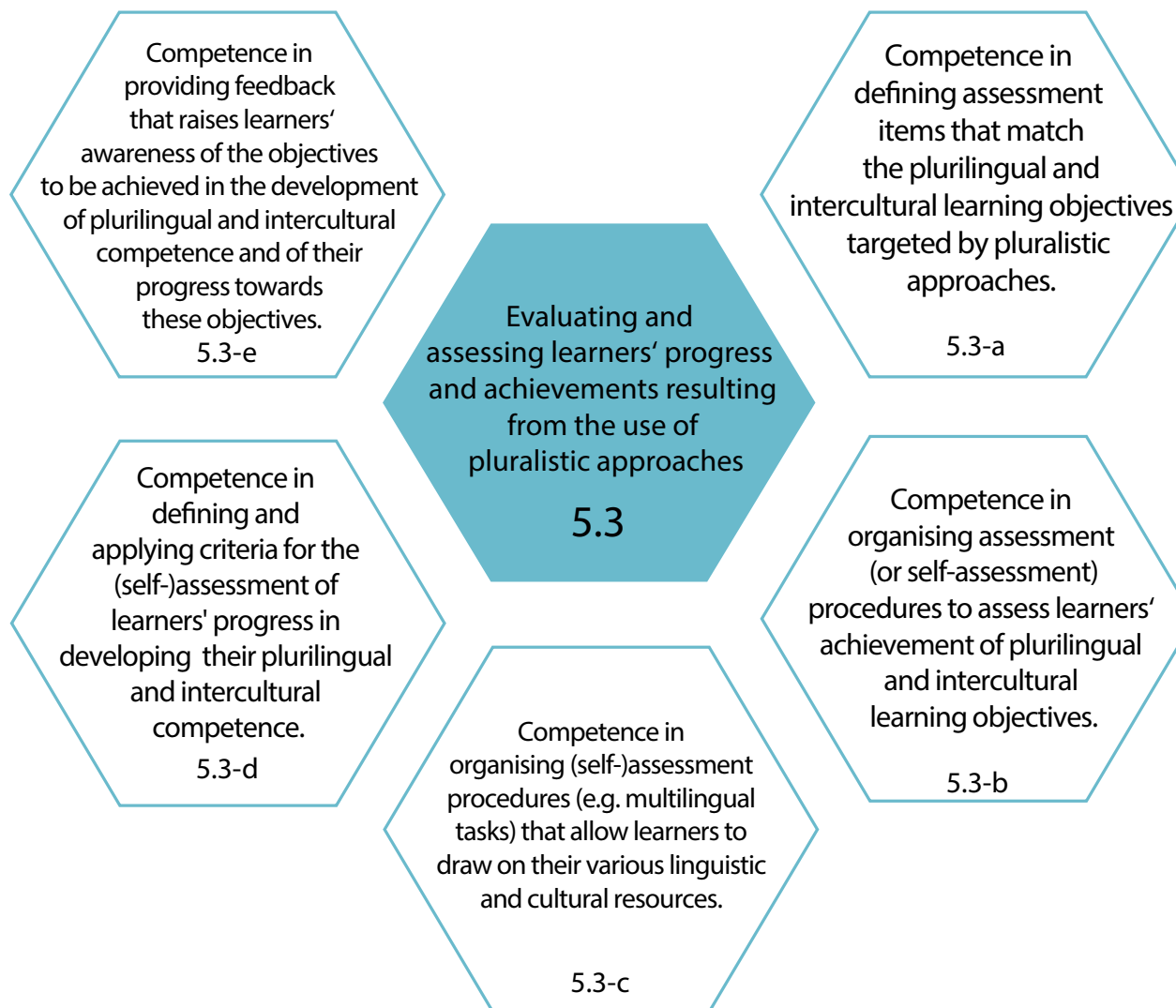
Descriptors dimension 5.2

Didactic and pedagogical competences for pluralistic approaches



Descriptors dimension 5.3

Didactic and pedagogical competences for pluralistic approaches



Descriptors dimension 5.4

Didactic and pedagogical competences for pluralistic approaches

