EUROPEAN CENTRE FOR MODERN LANGUAGES

E C M L
C E L V

CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Descriptors dimension 7
Level 1

TePA

Competence in developing the ability to collaborate with various members of the educational community in the implementation of pluralistic approaches.

7.6

Competence in developing one's own values and principles regarding linguistic and cultural diversity and plurilingual and intercultural education.

7.1

Competence in developing one's didactic and pedagogical repertoire for using pluralistic approaches.

7.5

Competences for professional learning and development for pluralistic approaches

7

Competence in developing the plurilingual and intercultural dimensions of one's communicative repertoire.

7.2

Competence in developing new ways of reflecting on and analysing phenomena related to linguistic and cultural plurality.

7.4

Competence in developing critical and reflective use of digital tools for pluralistic approaches.

7.3

Descriptors dimension 7
Level 2

Willingness to engage in the search for effective ways of collaborating with others when implementing pluralistic approaches.

A 7.6

Being ready to challenge established didactic principles and practices related to language switching.

A 7.5

Competence in critically examining the links between one's own use of pluralistic approaches and the outcomes achieved by learners.

7.5-a

Competence in identifying one's own difficulties in working collaboratively on joint projects when implementing pluralistic approaches.

7.6-a

Competence in critically examining one's own representations of languages, by reflecting on their origins and their appropriateness for an equitable vision of education.

7.1-a

Willingness to modify one's own convictions concerning the impact of plurilingual and intercultural education on the social environment.

A 7.1

6
5
1*
Competences for professional learning and development for pluralistic approaches
7
4
2
3

Competence in examining how one addresses the dynamic nature of cultural phenomena.

7.4-a

Being ready to challenge one's spontaneous reactions when interpreting communicative behaviours.

A 7.4

Competence in questioning one's use of digital tools in implementing pluralistic approaches.

7.3-a

Competence in analysing the full potential and limitations of the plurilingual and intercultural dimensions of one's communicative repertoire.

7.2-a

Being ready to adopt new plurilingual modes of communication which break with previous representations, where conforming to norms is seen as necessary for all communication.

A 7.2

Willingness to engage in discovering various digital tools and learning to understand their impact on one's own professional development.

A 7.3

The two vectors of professional development that are important for pluralistic approaches are:

Vector 1: active use of a reflective approach
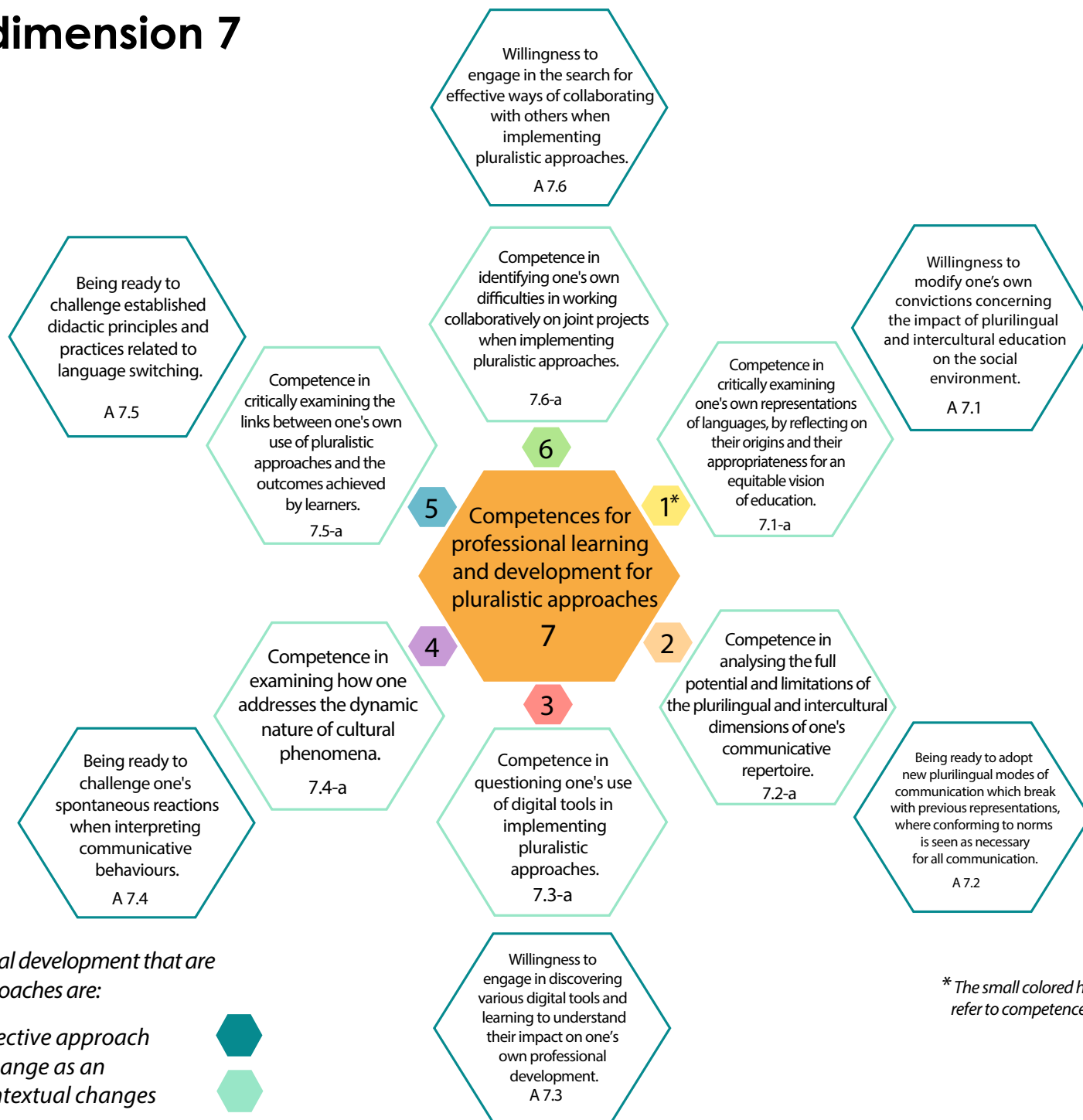*Vector 2: a willingness to change as an individual and adapt to contextual changes*

* The small colored hexagons refer to competences in other dimensions.

2/2