



Greater Region

Examples of good practices

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| Project title: | Grenzgänger |
| Project duration: | since 2015 |
| Regions involved: | Grand Est (“Great East”) region and border areas |
| Actors involved: | Rectorat de l'académie de Nancy-Metz (equivalent to: Rectorate of the Nancy-Metz Academy); Rectorat de l'académie de Reims (equivalent to: Rectorate of the Reims Academy); |
| Main objective(s): | <p>Promotion of cross-border mobility of young people from all educational sectors, with particular emphasis on vocational training</p> <p>Focus :</p> <ul style="list-style-type: none"> - Development of educational resources for German teachers - Information for multipliers - Intercultural training programmes for young people in the Franco-German border region -Training for teachers |
| Outputs: | <p>Intercultural internships for young people in the Franco-German border region</p> <p>Educational resources "Deutsch im Beruf – Praktikum in Deutschland" (equivalent to: "German at the workplace - internship in Germany")</p> <p>Projects and services for German teachers and students of vocationally-oriented upper secondary schools and of “CFAs” (equivalent to: vocational training centres)</p> |
| Further information: | Project website: www.goethe.de/france/grenzgaenger |

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| | <p>Regular cooperations with:</p> <p>Centre culturel franco-allemand de Karlsruhe (equivalent to: Franco-German Cultural Centre Karlsruhe); (intercultural training programmes)</p> <p>Projet Interreg FagA/CAMT (equivalent to: Project Interreg FagA/ CAMT: Centre for cross-border training); (intercultural training programmes)</p> <p>Rectorat de l'académie de Nancy-Metz (equivalent to: Rectorate of the Nancy-Metz Academy); (teacher training and classroom projects)</p> <p>Rectorat de l'académie de Reims (equivalent to: Rectorate of the Reims Academy); (intercultural training programmes, teacher training courses)</p> <p>Rectorat de l'académie de Strasbourg (equivalent to: Rectorate of the Academy of Strasbourg); (didactic resources)</p> |
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Context

One of Goethe-Institut Nancy's strongest commitments is to promote vocational training in the border region. It aims to encourage the professional cross-border mobility of young people, irrespective of their type of job training.

Project and objectives

Within the scope of the "Grenzgänger" project, the Goethe-Institut, with the support of the German Foreign Office, is particularly engaged in the professional field of the border region.

the "Grenzgänger" project pursues the following objectives:

1. Support German teachers in their tasks
2. Motivate young people to consider and pursue transnational mobility
3. Contribute to the networking process of various stakeholders in the domain of vocational education and training
4. Increase the visibility of the vocational education and training system

Concrete measures of the "Grenzgänger" project

1. [Professional development and training for German teachers](#)

Duration: between 3 hours and several days, including a study trip (about 7 events per year)

Contents: intercultural learning, mobility, German in a professional context

In regular collaboration with partners: Éducation nationale (equivalent to: Ministry of Education and Cultural Affairs), Atelier Canopé (equivalent to: Atelier for Creation and Pedagogical Support), etc.

2. Development and provision of [course materials: „Deutsch im Beruf – Stage en Allemagne”](#) (equivalent to: “German in the Workplace - Internship in Germany”) for the fields of trade, industry, hospitality, gastronomy and ASSP (nursing and personal services). These materials are available online and free of charge. They are intended to help students interested in working in a Franco-German context acquire the basics of the German language. They are designed for people with a limited command of German.

Partners: Éducation nationale (equivalent to: Ministry of Education and Cultural Affairs)

3. Transnational informational meetings for teachers and other actors in the field of vocational education and training

Partners: Various actors in the field of cross-border vocational training

4. Cultural programme for students of vocational secondary schools (theatre, etc.)
5. Development and moderation of programmes [intercultural trainings](#), specifically designed for young people, to assist in preparing them for a proactive life in a Franco-German context.

Thanks to these intercultural trainings, more than 650 students and young adults from France and Germany have familiarised themselves with the intercultural aspects of the border region. Among them, 350 students from vocational secondary schools have prepared for an internship in the neighbouring country with the Goethe-Institut - as part of the Interreg FagA/CAMT project.

Challenges:

- Field observations indicate that cross-border mobility is unappealing for many students.
- Practice reveals a continued lack of specific concepts for learning and teaching in cross-border formations.
- The key role of teachers ' in encouraging students to learn the language of the neighbouring country and motivating them to undertake mobility projects.
- The crucial importance of teachers' commitment and involvement in guiding students through the process of learning the neighbouring country's language and supporting them in mobility projects.

Needs:

- Guideline with advice, information and material on language acquisition that can be used by different actors involved in cross-border training projects.
- Concrete and engaging pedagogical resources at A1/A1+/A2 levels for language teachers in the workplace, with a focus on the border region.
- Support for German teachers in the workplace.
- efforts to increase motivation and interest in learning the neighbouring language, as well as in living and working in a dynamic border region.
- Enhance students' motivation and self-reliance in the organisation of their learning and professional projects.
- Strengthen students' self-confidence and assurance when communicating in the neighboring language.
- Increased motivation and interest in learning the neighbouring language and exploring job opportunities.