Language Pie Activity

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Polzin-Haumann C. *et al.* (2023), *Enhancing language education in cross-border vocational education*, Council of Europe (European Centre for Modern Languages), Graz, available at www.ecml.at/crossbordervocationaleducation.

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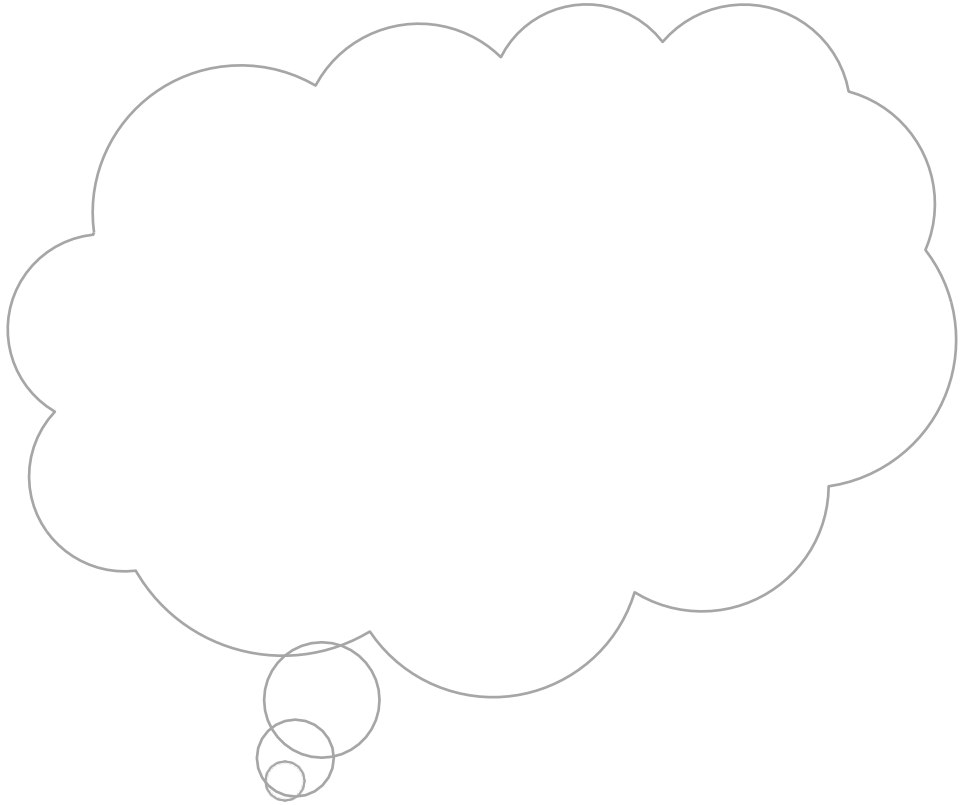
What is language and plurilingualism to you?



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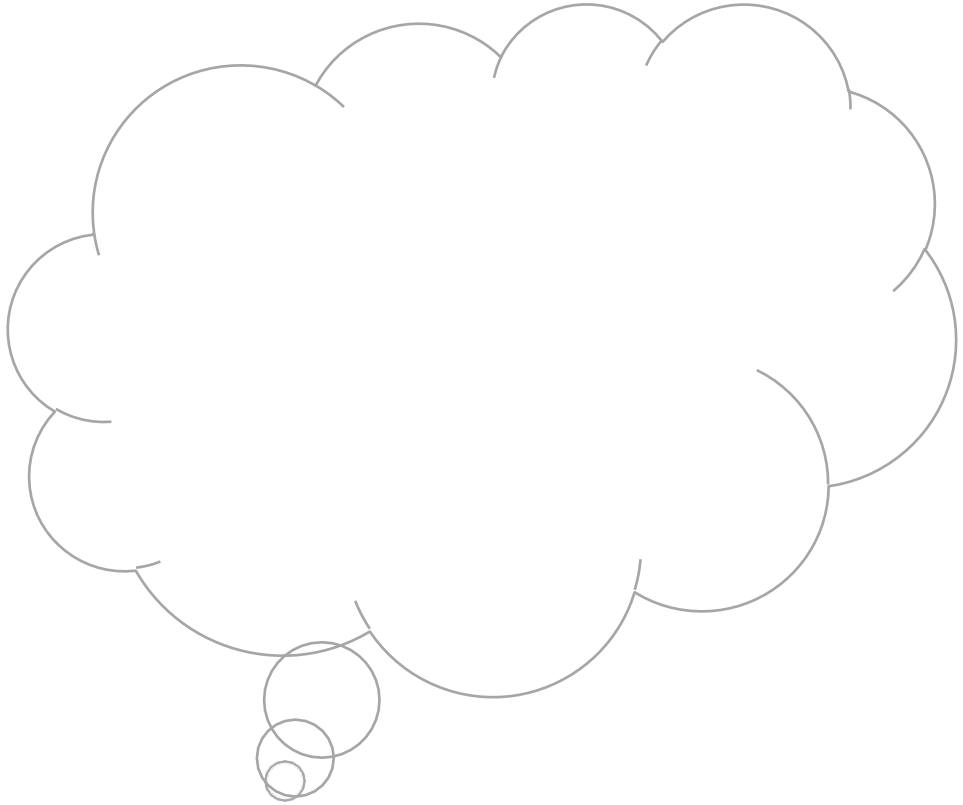

We have tools to challenge our unconscious assumptions about language.

Let’s try one.

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Language Pie Activity

- If you were to create a pie chart with slices representing all **the ways you speak [or write]**, what slices would be in your pie? What would your personal communicative repertoire look

Rymes, B. (2021). *How we talk about language: Exploring citizen*

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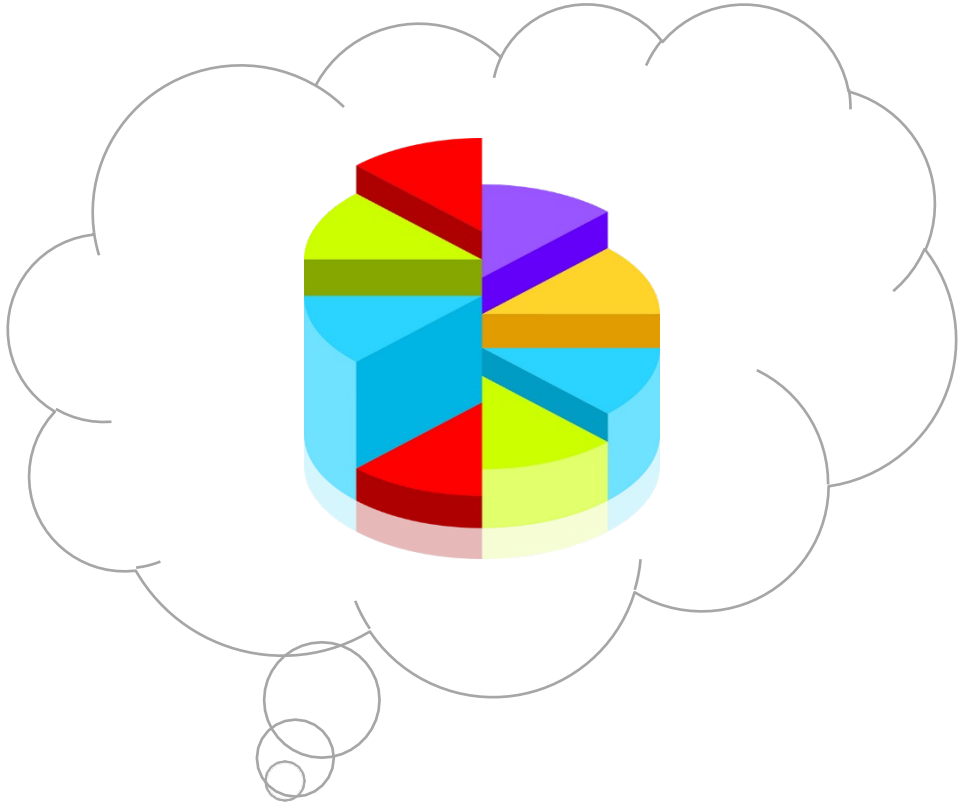
Language is not homogeneous and stable



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Language has layers!

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Language has flavours = emotional aspects in real life

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Language Pie Activity

Think of slices representing **all the ways you speak [and write]**.

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Language Pie Activity

Think of slices representing **all the ways you speak [and write]**.

Look back over about [three months] and estimate the shares in your total language pie repertoire visually.

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Language Pie Activity

… Reflect and notice what characteristics of language you use to discern one piece from another.

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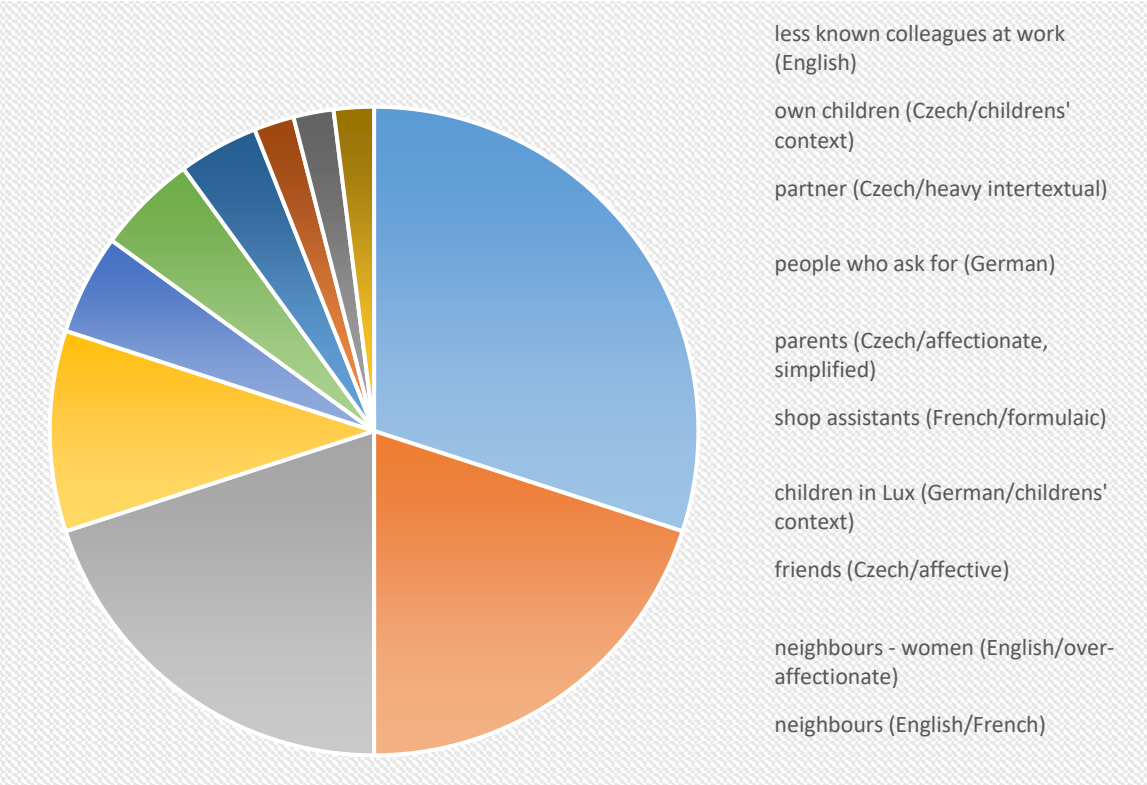
Language Pie Activity



Addressees
less known colleagues at work (English)
own children (Czech/childrens' context)
partner (Czech/heavy intertextual)
people who ask for (German)
parents (Czech/affectionate, simplified)
shop assistants (French/formulaic)
children in Lux (German/childrens' context)
friends (Czech/affective)
neighbours - women (English/over-affectionate)
neighbours (English/French)

Discerning characteristics
strangers/known
close/not close
common context/no context
age
affect/no affect

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- Pictures (royalty free) from: pixabay.com and freepik.com (in a chronological order as they appeared, also available as the pictures' hyperlinks)

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