ECML PROGRAMME – PROGRAMME DU CELV – EFSZ-PROGRAMM 2024-2027

Language education at the heart of democracy
L'éducation aux langues au cœur de la démocratie
Sprachliche Bildung als Herzstück der Demokratie

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see www.ecml.at/memberstates).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the event participant	Prof. Assoc. Dr. Manjola Zaçellari
Institution	Aleksander Moisiu University of Durres
E-mail address	manjolazacellari@uamd.edu.al
Title of ECML project	Using ECML resources to support plurilingual and intercultural education for democratic culture ARPIDE
ECML project website	https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/language/en-GB/Default.aspx
Date of the event	20-21 November 2024
Brief summary of the content of the event	The aim of the event was to inform the future steps of the project "Using ECML resources to support plurilingual and intercultural education for democratic culture" (ARPIDE). As its title suggests, the project seeks to make the numerous resources stemming from various ECML projects more easily accessible and adaptable for those involved in teacher training, school consultancy, and curriculum development. In this way, the project supports the implementation of plurilingual education for democratic culture, as emphasized by various Council of Europe documents, including the 2022 Recommendation - - CM/Rec(2022)1.
What did you find particularly useful?	During the event, several tools of the project were discussed, which I found them very useful: 1) a grid based on key descriptors from the Reference Framework of Competences for Democratic Culture and the principles of the 2022 Recommendation. This grid will facilitate access to ECML resources and allow for their adaptation to different educational contexts; 2) a checklist for assessing and adapting ECML resources to meet the specific needs of each group of stakeholders.
How will you use what you learnt / developed in the event in your professional context?	I will use the knowledge gained from the event to enhance my ability to support educators and curriculum developers in Albania in integrating plurilingual and intercultural education into their teaching practices. The grid based on the Reference Framework of Competences for Democratic Culture will be invaluable for guiding the

	selection and adaptation of ECML resources to align with specific educational contexts and promote democratic values. Additionally, the checklist for assessing and adapting resources will help me ensure that the tools and materials I recommend are appropriately tailored to meet the needs of different stakeholder groups, ultimately fostering a more inclusive and effective educational environment.
How will you further contribute to the project?	I will contribute to the project by actively sharing the tools and resources from the event with colleagues and educational institutions, helping to expand awareness and usage of ECML resources. I can assist in training educators on how to effectively use the grid and checklist to adapt resources for their specific contexts, ensuring that these tools are utilized to their full potential. Additionally, I can provide feedback on the practical application of these tools in real-world settings, identifying areas for refinement or enhancement to better meet the needs of diverse stakeholders.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	- in a professional journal/website

2. Public information
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).
Projekti *"Using ECML resources to support plurilingual and intercultural education for democratic culture" (ARPIDE)* (Përdorimi i resurseve të Qendrës Evropiane të Gjuhëve Moderne për të mbështetur edukimin shumëgjuhësor dhe ndërkulturor për një kulturë demokratike") synon të ndikojë pozitivisht në fushën e arsimit, duke mundësuar përdorimin e mjeteve dhe resurseve të shumta të Eurepoean Centre for Modern Languages. Këto mjete janë dizenjuar për t'i ardhur në ndihmë trajnuesve të mësuesve dhe ekspertëve të zhvillimit të kurrikulave dhe mbështeten në resurset e shumta nga nisma të ndryshme të ECML, duke qenë në përputhje me parimet e përcaktuara në Rekomandimin e Këshillit të Europës 2022 (CM/Rec(2022)1).

Mjetet kryesore të projektit përfshijnë: një tabelë gjithëpërfshirëse që bazohet tek përshkruesit kryesorë marrë nga korniza e referencës së kompetencave për kulturën demokratike, duke u mundësuar përdoruesve të lundrojnë dhe t'i përshtatin burimet për ambiente specifike arsimore;

Lista e kontrollit për vlerësimin dhe adaptimin e resurseve, e cila siguron që mjetet të përmbushin nevojat e grupeve të ndryshme të interesit, duke promovuar një qasje gjithëpërfshirëse që mbështet vlerat demokratike. Duke shfrytëzuar këto burime, mësuesit do të jenë në gjendje të krijojnë një mjedis |

në klasë që promovon diversitetin, mbështet kulturën demokratike, duke i përgatitur nxënësit t'ia dalin mbanë në një botë multikulturore. Kjo iniciativë ndihmon gjithashtu, në ndërtimin e një peizazhi arsimor më gjithëpërfshirës dhe fuqizues për të gjithë.