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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see www.ecml.at/memberstates).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the event participant	Athina Vrettou
Institution	Directorate of Secondary Education of Imathia
E-mail address	athinvrettou@gmail.com
Title of ECML project	"Using ECML resources to support plurilingual and intercultural education for democratic culture (ARPIDE)"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/developments/tabid/5904/Default.aspx
Date of the event	20-21 November, 2024
Brief summary of the content of the event	The workshop focused on supporting quality practices in language education by promoting plurilingual and intercultural education for democratic culture, aligned with the Council of Europe's Recommendation CM/Rec(2022)1. The body of experts discussed strategies for incorporating plurilingual approaches into professional practices in relation to local use. They were also presented with the grid of the ARPIDE project for search into the ECML resources and reflected upon the checklist for their adaptation. Practical cases of resource search and adaptation were given; more such examples were created by the expert participants and were commented upon.
What did you find particularly useful?	I found particularly useful the interaction with the organizers of the event and the other experts, who all actively participated with real interest in the promising project. ARPIDE aspires to fill the gap between the realisation of a large number of ECML projects and their dissemination among teachers in Europe.
How will you use what you learnt / developed in the event in your professional context?	The ECML projects contain a wealth of activities which could promote pluralistic approaches for a democratic culture when appropriately adapted by teachers.

<p>How will you further contribute to the project?</p>	<p>I will continue to be in touch with the founding members of the ARPIDE project, be informed of its developments and contribute with my knowledge and professional experience any time needed.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I plan to use the “Training and consultancy” opportunity next autumn with one of the organising members of the ARPIDE project, as we have already discussed. Moreover, when the project is completed, I plan to disseminate it among the EFL teachers of the region I am responsible for as their educational consultant. What is more, this dissemination can be on a Panhellenic scale to all EFL teachers in Greece by conducting a one-day event together with all the educational consultants for EFL teachers in my country. This event could be attended by all interested teachers of other specialties. Furthermore, the project’s network meeting can be put up on the website of the Directorate of Secondary Education of Imathia, which is my administrative base.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).

Στις 20 και 21 Νοεμβρίου 2024 πραγματοποιήθηκε στο Ευρωπαϊκό Κέντρο Σύγχρονων Γλωσσών (European Centre for Modern Languages) στο Graz της Αυστρίας συνάντηση Δικτύου «ειδικών» σχετικά με το project ARPIDE: “Using ECML resources to support plurilingual and intercultural education for democratic culture” («Χρησιμοποιώντας πηγές του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών για να υποστηρίξουμε την πολύγλωσση και διαπολιτισμική εκπαίδευση για μια δημοκρατική κουλτούρα». Από την Ελλάδα συμμετείχε η Αθηνά Βρεττού, Σύμβουλος Εκπαίδευσης εκπαιδευτικών Αγγλικής γλώσσας Ημαθίας και Πέλλας.

Το εργαστήριο επικεντρώθηκε στην υποστήριξη πρακτικών ποιότητας στη γλωσσική εκπαίδευση προωθώντας τις πηγές διάφορων projects του δημιουργήθηκαν υπό την αιγίδα του Ευρωπαϊκού Κέντρου Σύγχρονων Γλωσσών τα τελευταία χρόνια, σε ευθυγράμμιση με τη Σύσταση του Συμβουλίου της Ευρώπης “Recommendation CM/Rec(2022)1”. Στόχος του προγράμματος ARPIDE είναι η ανάπτυξη λογισμικών και εργαλείων που θα επιτρέψουν σε εκπαιδευτικούς όλων των ειδικοτήτων να βρίσκουν και να προσαρμόζουν στο τοπικό τους περιβάλλον εκείνες τις εκπαιδευτικές πρακτικές πλουραλιστικών προσεγγίσεων για την προώθηση της δημοκρατικής κουλτούρας στην τάξη και το σχολείο τους τις οποίες χρειάζονται. Η ωφέλεια που αναμένεται για τους εκπαιδευτικούς όλων των ειδικοτήτων είναι μεγάλη καθώς η πληθώρα προγραμμάτων και υλικού του ECML δυσκολεύει την αξιοποίησή τους από τους εκπαιδευτικούς.

Πληροφορίες για το project μπορείτε να βρείτε στη διεύθυνση: <https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/developments/tabid/5904/Default.aspx> .