Language education at the heart of democracy
L'éducation aux langues au cœur de la démocratie
Sprachliche Bildung als Herzstück der Demokratie

R1

Participant's report
to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see www.ecml.at/memberstates).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the event or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at www.ecml.at/memberstates)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR
MODERN LANGUAGES
1994 **30** 2024
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	1. **Reporting**

Name of the event participant	Alexandra Reyes López
Institution	Departament d'Educació i Formació Professional de la Generalitat de Catalunya.
E-mail address	areyes27@xtec.cat
Title of ECML project	Using ECML resources to support plurilingual and intercultural education for democratic culture (ARPIDE)
ECML project website	https://www.ecml.at/ECML-Programme/Programme2024-2027/ECMLresourcesfordemocraticculture/tabid/5860/language/en-GB/Default.aspx
Date of the event	20th and 21st November 2024
Brief summary of the content of the event	This project aims to demonstrate how the resources already published by the ECML can be adapted to different national contexts following the Recommendation CM/Rec(2022)1) on the importance of plurilingual and intercultural education for a democratic culture. In this way, the project will help member states work towards the realization of effective and inclusive plurilingual and intercultural education. During the event, feedback was provided on the use of the checklist to adapt the resources of the European Center for Modern Languages (ECML). This adaptation process aims to ensure that the resources respond to the different educational contexts and are effective for the specific needs of three professional profiles: teacher trainers, curriculum developers and educational advisors. In parallel, the application of ECML resources has been explored in various practical use scenarios, from primary to higher education, with emphasis on the connection between plurilingual competence and the promotion of democratic citizenship. The objective of this practice was the subsequent development of an intelligent search tool to be integrated into the ECML website.
What did you find particularly useful?	I found the focus on creating adaptable tools particularly useful, as it ensures the ECML resources can be effectively applied to diverse educational contexts. The emphasis on addressing the specific needs of teacher trainers, curriculum developers, and educational advisors is also valuable, as it tailors the project's impact to those directly involved in shaping educational practices. Additionally, the idea of an intelligent search tool is a forward-thinking approach, making it easier for professionals to access relevant materials and apply them effectively. These elements enhance the project's practicality and impact, ensuring it benefits a wide range of educational stakeholders.

How will you use what you learnt / developed in the event in your professional context?	Developing teacher training courses and resources.
How will you further contribute to the project?	I can contribute by: 1) helping refine the tool to ensure it meets the needs of teacher trainers, curriculum developers, and educational advisors, making it adaptable to diverse educational contexts. 2) support the design of the intelligent search tool, enhancing its usability to help users find relevant resources for fostering plurilingual competencies. 3) assist in disseminating the project outcomes through communication strategies and training, ensuring broad and effective implementation.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	- to colleagues and supervisor.

2. **Public information**
Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc).

Este proyecto tiene como objetivo principal demostrar cómo los recursos ya publicados por el Centro Europeo para las Lenguas Modernas (ECML) pueden adaptarse eficazmente a diversos contextos nacionales, siguiendo la Recomendación CM/Rec(2022)1 sobre la relevancia de la educación plurilingüe e intercultural para fomentar una cultura democrática. A través de esta iniciativa, se busca apoyar a los estados miembros en la implementación de una educación inclusiva que promueva tanto la competencia plurilingüe como la ciudadanía democrática.

El proyecto tiene como propósito desarrollar una herramienta práctica, como una lista de verificación o similar, diseñada para ayudar a los usuarios a adaptar los recursos existentes del Centro Europeo para las Lenguas Modernas (ECML). Esta herramienta permitirá ajustar dichos recursos a las características específicas de los diversos contextos educativos, asegurando su relevancia y efectividad. En particular, está dirigida a satisfacer las necesidades de tres grupos profesionales clave: formadores de profesorado, desarrolladores curriculares y asesores educativos.

Paralelamente, se ha explorado la posibilidad de desarrollar una herramienta de búsqueda inteligente para integrar en la web del ECML que permita al usuario encontrar el recurso que mejor se adapte a su

situación concreta y que le permita desarrollar la competencia plurilingüe y la promoción de la ciudadanía democrática. Este recurso permitirá a los usuarios identificar rápidamente los materiales más adecuados para su contexto, optimizando el tiempo y esfuerzo en la selección de contenidos. Con estas soluciones, el proyecto apoya directamente la mejora de competencias profesionales y contribuye al fortalecimiento de sistemas educativos plurilingües e inclusivos en toda Europa.