



Coordinator's report

(on a workshop, network or expert meeting or on a regional event)

Meeting report

In the two weeks after the event, please complete this report. It contains two sections:

1. **Internal information:** this is intended as an internal record for the project team, the ECML Secretariat and the programme consultant.

This section needs no translation.

2. **Public information:** this is intended as an information on project developments for the wider public. The content should be of interest for a larger audience thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the meeting. The text should not focus on purely internal team discussions (e.g. "The team has met at the ECML to discuss the agenda of ...").

The public information should be a short, promotional text of about 200 words.

The second language documentalist should translate this section into the second working language of the project.

Please send this completed form together with the programme of the event within two weeks after the event to erika.komon@ecml.at

1. Internal information	
Project title	Using ECML resources to support plurilingual and intercultural education for democratic culture
Attending team members (and associate partners, if applicable)	Kenia Puig, Miranda Karjagdi Çolak, Eva Vetter, Nermina Wikström
Date of the event	20-21 November, 2024
Number of participants	13
Type of the event	<input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Network meeting <input type="checkbox"/> Expert meeting
Outputs of the event (materials produced, etc.)	Strategies document, feedback on the checklist
Did the event contribute to the project progress as expected? If	Yes, the event significantly contributed to the project's progress by gathering expert feedback, facilitating meaningful discussions, and highlighting areas for improvement in the tools and strategies. The

<p>not, what are the issues? What are the conclusions?</p>	<p>structured agenda ensured alignment with the project’s goals, and participants actively engaged in identifying challenges and offering actionable solutions.</p>
<p>Envisaged impact of the event and follow-up activities of</p> <ul style="list-style-type: none"> ➤ team members ➤ associate partners (if applicable) ➤ participants (if applicable) 	<p>The feedback received will directly inform the revision and improvement of the adaptation framework, checklist, and resource database. These tools will be made more user-friendly, practical, and relevant to local and diverse educational contexts.</p> <p>The team will strengthen the rationale linking plurilingual education to democratic culture, emphasizing this connection in all project materials to align with the Council of Europe’s objectives.</p> <p>Based on suggestions, the team will work on making the resource database more accessible, and user-centred navigation strategies.</p> <p>The event provided an opportunity for participants to share their expertise, challenges, and solutions, fostering a sense of collaboration that extends beyond the meeting.</p> <p>Participants will apply the feedback process learned during the event in their own work, particularly in adapting the ECML resources for local use.</p>
<p>Feedback on the cooperation with the host country (if applicable)</p>	<p>NA</p>
<p>What did you learn from the feedback questionnaire of the participants (if applicable)? Were there concerns raised? What are the conclusions?</p>	<p>A significant concern was the relevance of plurilingual education and democratic culture to participants’ national education systems, many of which may prioritize other language education goals. Greater emphasis should be placed on demonstrating how plurilingual education and democratic culture intersect with pressing educational needs globally and locally. Practical examples of implementation could bridge this gap.</p> <p>Provide additional resources, such as success stories or adaptable templates, to make tools more accessible and applicable.</p>
<p>Feedback, questions, and requests for the ECML Secretariat</p>	<p>Given the nature of the project—focusing on utilizing and adapting existing resources rather than creating new ones—support is particularly critical. This process presents unique challenges, such as navigating diverse contexts, aligning with local educational needs, and effectively localizing tools.</p> <p>Participants requested further assistance in making ECML resources more accessible and intuitive, possibly through improved search functionalities and possibly incorporating a chatbot as well as user-friendly interfaces.</p>

- My team members fully understand the next steps in the project.**
- My team members understand and agree with their responsibilities in the project work.**

Comments:

2. Public information
<p>Short text (about 200 words) for the „News” section of your public project website</p> <p>Note for coordinators: please ensure that this text will be translated into the second working language by the second language documentalist.</p>
<p>Language 1</p> <p>Headline: Key insights from ARPIDE network meeting</p> <p>Text</p> <p>The ECML project <i>“Using ECML Resources for Plurilingual and Intercultural Education for Democratic Culture”</i> recently held a two-day network meeting with 13 experts across Europe to evaluate the project tools being developed. The meeting, designed to enhance the adaptation of ECML resources, provided a platform for dynamic discussions and insightful feedback from participants.</p> <p>Sessions began with an overview of key documents, including the Council of Europe recommendation and the Competences for Democratic Culture framework. This was followed by explorations of strategies for localising ECML resources. A significant highlight was the introduction of the adaptation grid and checklist, key tools designed to support educators and policymakers in aligning existing resources with their specific needs.</p> <p>The second day focused on group work to improve the adaptation framework, brainstorming ways to integrate and search for resources in the ECML database. Feedback emphasised the need for establishing clear links between plurilingual education and democratic culture and identified challenges in adapting resources to local contexts. Several suggestions for adjusting the presented tools were discussed, including exploring the power of AI as a search engine, and developing structured scenarios for different levels of the adaptation.</p> <p>The meeting underlined the project's commitment to inclusivity and flexibility in resource use. Follow-up actions include refining tools, addressing participants' concerns, and supporting the practical application of ECML resources in diverse educational contexts. Stay tuned for more updates!</p> <p>A new Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture</p> <p>Reference Framework of Competences for Democratic Culture (RFCDL)</p>
<p>Language 2</p> <p>Wichtige Erkenntnisse vom ARPIDE-Netzwerktreffen</p> <p>Text</p> <p>Das EFSZ-Projekt „EFSZ-Ressourcen zur Förderung von mehrsprachiger und interkultureller Bildung für eine Kultur der Demokratie“ hielt kürzlich ein zweitägiges Netzwerktreffen mit Expert:innen aus ganz Europa ab, um seine Instrumente zu bewerten und zu verfeinern. Das Treffen, das die Anpassung der EFSZ-</p>

Ressourcen verbessern soll, bot eine Plattform für dynamische Diskussionen und aufschlussreiches Feedback der Teilnehmenden.

Die Sitzungen begannen mit einem Überblick über die wichtigsten Dokumente, darunter die Empfehlung des Europarats und der Referenzrahmen für Kompetenzen für eine demokratische Kultur. Anschließend wurden Strategien zur Lokalisierung von EFSZ-Ressourcen erörtert. Ein wichtiger Höhepunkt war die Einführung eines Rasters und einer Checkliste, wichtige Instrumente, die Pädagog:innen und politische Entscheidungsträger:innen dabei unterstützen sollen, vorhandene Ressourcen an ihre spezifischen Bedürfnisse anzupassen.

Der zweite Tag konzentrierte sich auf die Gruppenarbeit zur Verbesserung des Anpassungsrahmens, wobei Möglichkeiten zur Integration und Suche von Ressourcen in der EFSZ-Datenbank erarbeitet wurden. In den Rückmeldungen wurde die Notwendigkeit betont, klare Verbindungen zwischen mehrsprachiger Bildung und demokratischer Kultur herzustellen, und es wurden Herausforderungen bei der Anpassung von Ressourcen an lokale Kontexte genannt. Es wurden mehrere Vorschläge zur Anpassung der vorgestellten Tools diskutiert, darunter die Erkundung der Möglichkeiten von KI als Suchmaschine und die Entwicklung strukturierter Szenarien für verschiedene Anpassungsstufen.

Das Treffen unterstrich das Engagement des Projekts für Inklusivität und Flexibilität bei der Nutzung der Ressourcen. Zu den Folgemaßnahmen gehören die Verfeinerung der Tools, die Berücksichtigung der Bedenken der Teilnehmenden und die Unterstützung der praktischen Anwendung der EFSZ-Ressourcen in verschiedenen Bildungskontexten. Bleiben Sie dran für weitere Updates!

[Empfehlung CM/Rec\(2022\)1 des Minister:innen-Komitees an die Mitgliedstaaten über die Bedeutung der plurilingualen und interkulturellen Bildung für die demokratische Kultur](#)

[Referenzrahmen: Kompetenzen für eine demokratische Kultur](#) (deutsche Versionen hier abrufbar)