2024-2027 programme

"Language education at the heart of democracy"

Programme overview



The Committee of Ministers' Recommendation on the importance of plurilingual and intercultural education for democratic culture (2022)1, is the first ever holistic Recommendation in the field of languages. It reinforces the role of

quality language education in equipping learners to become autonomous social agents, actively engaged in strengthening our democracies.



Together with the 2024-2030 Council's Education Strategy - "Learners first - Education for today's and tomorrow's democratic societies" - it provides the overarching framework for the ECML's 7th medium-term programme.

The 2024-2027 ECML programme focuses primarily on activities to support and further develop the wellbeing, resilience and competences of all those working in the field, so that they in turn can empower their learners. In this way, language education can be transformed into a vibrant force at the core of democratic ideals.



Priorities in member states

The current programme responds directly to the priorities in ECML member states. As this illustration shows, these priorities cover a wide range of topics, resulting in the need for constant upskilling of language professionals.

The European Centre for Modern Languages (ECML) is an Enlarged Partial Agreement of the Council of Europe. It was established in Graz, Austria in 1994. The ECML's mission is to encourage excellence and innovation in language teaching and support its member states in the implementation of effective language education policies.





Programme strands

This programme consists of two strands: development and mediation.

Development strand

Through transnational projects and think tanks, the development strand focuses on creating new resources for language professionals.



THINK TANK

Fostering motivation in language learning and teaching*



Pluriliteracies for global citizenship



Unlocking educational opportunities in sign languages in Europe



CLIL teaching materials for developing 21st century competences



Using ECML resources to support plurilingual and intercultural education for democratic culture



Al in language education



A toolkit for implementing integrated didactics in language education



Fostering the plurilingual wellbeing of language teachers

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Valorising and assessing home languages

Pluriwell

Developing competences for democratic culture for young learners through language education

DECODE

THINK TANK

Mediation in primary language learning

Mediation strand

The mediation strand creates opportunities for these resources to be adapted and implemented in different contexts via ECML Training and consultancy, the Summer Academy as well as through a range of activities for a wider public.

Learning environments where languages flourish

Language for Work

Curriculum design and mediation

A roadmap for schools to support the language(s) of schooling

Action research communities for language teachers

Supporting multilingual classrooms*

Digital citizenship through language education

Pluriliteracies for deeper learning

Teacher and learner competences in plurilingual and intercultural education

Relating language curricula, tests and examinations to the CEFR*

Steps towards implementing plurilingual and intercultural education ICT in language teaching and learning*





