

Programme strands

This programme consists of two strands: development and mediation.




Development strand


Through transnational **projects** and **think tanks**, the development strand focuses on creating new resources for language professionals.

THINK TANK


Fostering motivation in language learning and teaching*




Pluriliteracies for global citizenship




Unlocking educational opportunities in sign languages in Europe



CLIL teaching materials for developing 21st century competences




Using ECML resources to support plurilingual and intercultural education for democratic culture



AI in language education

THINK TANK


Valorising and assessing home languages




A toolkit for implementing integrated didactics in language education

THINK TANK

Mediation in primary language learning



Fostering the plurilingual wellbeing of language teachers



Developing competences for democratic culture for young learners through language education

Mediation strand

The mediation strand creates opportunities for these resources to be adapted and implemented in different contexts via **ECML Training and consultancy**, the **Summer Academy** as well as through a range of **activities for a wider public**.

Learning environments where languages flourish

Language for Work

Curriculum design and mediation

A roadmap for schools to support the language(s) of schooling

Action research communities for language teachers

Supporting multilingual classrooms*

Digital citizenship through language education

Pluriliteracies for deeper learning

Teacher and learner competences in plurilingual and intercultural education

Relating language curricula, tests and examinations to the CEFR*

Steps towards implementing plurilingual and intercultural education

ICT in language teaching and learning*



Summer Academy for language teacher educators*



European Day of Languages



ECML webinars