CLILMat

CLIL teaching materials for developing 21st century competences

The overall aim of the project is to create CLIL teaching materials for different language and subject combinations that help secondary school learners develop 21st century competences that are needed to engage critically with the kind of global challenges addressed through the United Nations Sustainable Development Goals.

Expected outputs

- CLIL materials for different language and subject combinations
- Teacher's guide
- Templates and resources for the development of the teacher's own materials

2024-2026 EN DE

Target groups

Teachers of all subjects in secondary education who are applying CLIL approaches in their teaching

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Pluriwell

Fostering the plurilingual wellbeing of language teachers

Teachers' plurilingual wellbeing supports successful plurilingual education. Teachers' plurilingual wellbeing is described as recognising and valuing the potential of one's own language repertoire and feeling comfortable with using it in a variety of personal and professional contexts. This project is for teachers interested in using resources to develop their own plurilingual wellbeing.

Expected outputs

- Guiding principles for teachers' plurilingual wellbeing
- Toolkit for teachers' plurilingual wellbeing
- Video and audio testimonials

2024-2026 EN FR

Target groups

Teachers and teacher educators

Integrated didactics

A toolkit for implementing integrated didactics in language education

Through this project both decision makers and language teachers will discover the important contribution that integrated didactics can make to the implementation of the Council of Europe Recommendation CM/Rec(2022)1 on the importance of plurilingual and intercultural education for democratic culture.

Expected outputs

- Rationale for decision makers for adopting integrated didactics to language education in line with CM/Rec(2022)1
- Examples of teaching materials based on integrated didactics
- Showcases of successful implementation of integrated didactics in language education

2024-2027 EN FR

Target groups

Decision makers (policy and educational advisors), language teachers in secondary schools

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ARPIDE

Using ECML resources to support plurilingual and intercultural education for democratic culture

The project aims to support member states with the implementation of Council of Europe Recommendation CM/Rec(2022)1 on the importance of plurilingual and intercultural education for democratic culture by developing procedures to evaluate and adapt relevant ECML resources to national contexts.

Expected outputs

- A grid linking ECML resources to the Explanatory Memorandum of the Recommendation CM/Rec(2022)1
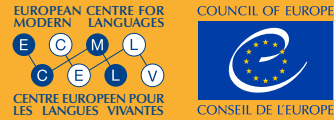- A framework for the evaluation and adaptation of ECML resources to concrete contexts and needs
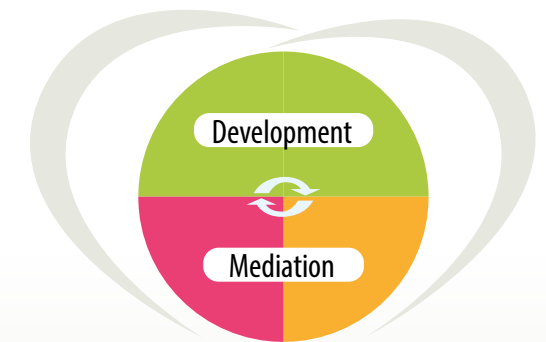- Illustrative examples and testimonials of successful adaptation of ECML resources

2024-2026 EN DE

Target groups

Those responsible for policy implementation, language professionals, educational advisors

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ECML programme 2024-2027
Projects at a glance

Development

Mediation

The programme consists of two strands: development and mediation. **Projects** are part of the development strand which focuses on creating new resources for language professionals. The mediation strand creates opportunities for ECML resources to be adapted and implemented in different contexts.

For further information please visit
www.ecml.at/programme2024-2027

Language education at the heart of democracy

AI Lang
Artificial intelligence for language education

This project explores effective and ethical use of AI technology in language education for both learners and teachers. It investigates how AI tools can help teachers plan lessons, design materials, and conduct formative assessment in order to enable learners to utilise AI responsibly for high-quality, autonomous language learning.

Expected outputs

- A multilingual webpage showcasing meaningful use of AI in language learning
- Structured guidelines for AI in language education
- Moodle training course to assist teachers in lesson planning, material design, and formative assessment

2024-2027 EN FR

Target groups

Language teachers, teacher educators, learners as ultimate beneficiaries

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PlurilitCit
Pluriliteracies for global citizenship
Deeper learning in the foreign language classroom

This project explores how foreign language classrooms may promote global citizenship. The project team will create resources to implement the pluriliteracies framework for deeper learning in order to make the foreign language classroom an inclusive space where students critically engage with global issues.

Expected outputs

- Annotated guides and tools to put deeper learning into practice
- Deeper learning rationales: videos explaining and exemplifying how the principles of deeper learning can be put into practice

2024-2027 EN FR

Target groups

Language teachers and language teacher educators for secondary and vocational schools

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DECODE
Developing competences for democratic culture for young learners through language education

The project focuses on the implementation of the Reference Framework of Competences for Democratic Culture (2018) in primary language teaching, for example in classes for the language of schooling, foreign languages and home languages. The aim is to provide practical support and resources for teaching democratic culture in the language classroom.

Expected outputs

- Collection of digital materials on competences for democratic culture (CDC)
- Digital guidelines for the implementation of CDC in language classes

2025-2027 EN DE

Target groups

Class teachers and language teachers in primary education including teachers of the language of schooling, foreign languages and home languages

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DeafSign
Unlocking educational opportunities in sign languages in Europe

The DeafSign project aims to promote sign language learning opportunities in Europe. The ultimate beneficiaries of this project are vulnerable deaf, hard of hearing and hearing signers from linguistically and culturally diverse backgrounds including deaf children and their families, deaf refugees and migrants, and heritage signers.

Expected outputs

- Guidelines, recommendations and resources to support quality provision of sign language learning opportunities

2024-2027 EN International Sign Language

Target groups

Policy makers and professionals in the educational sector working with
- adult deaf signers with refugee and immigration backgrounds
- deaf children and their families, and
- heritage signers in the field of early education

About the 2024-2027 programme

The Council of Europe Committee of Ministers' Recommendation (2022)1 on the importance of plurilingual and intercultural education for democratic culture provides the framework for the ECML's programme "**Language education at the heart of democracy**". With its unique position at the interface between policy, research, teacher education and classroom practice, this ECML programme is focusing on the wellbeing, resilience and competences of language education professionals and their learners. The aim is to transform language education into a vibrant force for our democratic future.

www.ecml.at/programme2024-2027

About the ECML

The European Centre for Modern Languages is a Council of Europe institution promoting excellence in language education in its member states. It is based in Graz, Austria.

www.ecml.at

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