PlurCur

Towards whole-school language curricula

Examples of practice in schools

Photo: SFGA (Service Photographique du Gouvernement d'Andorre)

The resources provide tools which help to clarify, develop and implement plurilingual, intercultural and inclusive whole-school policies in different contexts in ECML member states.

Resources

Publication:

Mehr Sprachen? – PlurCur! Berichte aus Forschung und Praxis zu Gesamtsprachencurricula (Schneider Verlag, 2015. ISBN 978-3-8340-1536-5, available in German only) Online English version foreseen for 2016.

A website including:

- examples of activities implemented by PlurCur partner schools to establish whole-school language curricula
- success factors for the implementation of whole-school language policies

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The resources are for

- teachers
- teacher trainers
- decision-makers in educational policy
- researchers

Authors

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The whole-school curriculum represents the inclusion of all languages and their variants in a given school, i.e. not only the majority language but also foreign languages, heritage languages, minority languages, even classical languages in a school district.

Eva Žitná - workshop participant and English language teacher, Slovak Republic

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Take a closer look

Success factors for the implementation of whole-school language curricula

- A positive attitude towards all languages
- Self-motivation and perseverance
- Collegiality and teamwork
- Support from the school administration and board
- Training and continuing professional development for teaching staff
- Communication within the school setting (teaching staff, pupils, parents)
- Adequate time to initiate and present the project

A few examples of schools involved in piloting plurilingual whole-school curricula

The proposed whole-school policy is designed in such a way that languages taught as subjects are not treated in isolation and language and non-language instruction overlap so that all subject teaching is also language teaching. This consistent implementation of content-based language(s) instruction is transferable to all non-language content lessons.

Here are some examples of school projects presented on the website:

How can participating in a drama group promote pluri-lingualism?
Gisela Fasse | Heinrich-Heine Gymnasium, Germany

Plurilingual and cross-language teaching formats
Elisabeth Allgäuer-Hackl, Angelika Kessler | HLW Rankweil, Austria

Eurolanguages
Jonas Erin, Cécile Crespin, Yannick Hernandez | Lycée Victor et Hélène Basch, France

Examples of videos of the implementation of plurilingual whole-school curricula in different member states
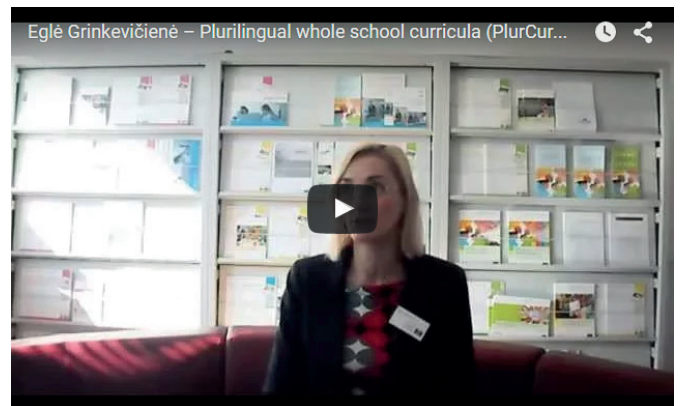
Eglė Grinkevičienė – Lithuania: involvement in the ECML Plurilingual whole-school curricula (PlurCur) project

Bo Lundahl - Sweden: reflections on the plurilingual whole-school curricula (PlurCur) workshop

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