

# ECML programme 2012-2015

“Learning through languages – Promoting inclusive, plurilingual and intercultural education”

## RESOURCES





All project outputs are also available from the programme homepage.

[www.ecml.at/learningthroughlanguages](http://www.ecml.at/learningthroughlanguages)

This brochure presents key information on the new ECML resources in order to facilitate dissemination and awareness-raising.

For each resource the following information is provided:

- a brief description
- target groups
- languages available
- thematic area/s where the resource is located (all areas are listed below)

 **MIGRATION AND LANGUAGE EDUCATION**

 **SIGN LANGUAGES**

 **PLURILINGUAL EDUCATION**

 **NEW MEDIA IN LANGUAGE EDUCATION**

 **MOBILITY AND INTERCULTURAL LEARNING**

 **EVALUATION AND ASSESSMENT**

 **EMPLOYMENT AND LANGUAGES**

 **EARLY LANGUAGE LEARNING**

 **CONTENT AND LANGUAGE INTEGRATED LEARNING**

## Plurilingual and intercultural learning through mobility

PluriMobil provides practical resources for teachers and teacher educators to support the plurilingual and intercultural learning of their students before, during and after a mobility activity.

The resources are for

- teachers and teacher educators
- international officers and other stakeholders

[www.ecml.at/plurimobil](http://www.ecml.at/plurimobil)

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## Involving parents in plurilingual and intercultural education

A resource website to inform parents and educational practitioners about the cognitive and social benefits of parental involvement in plurilingual and intercultural education.

The resources are for

- parents
- educators

[www.ecml.at/parents](http://www.ecml.at/parents)

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## Language skills for successful subject learning

These CEFR-linked descriptors for mathematics and history/civics, available in seven languages, provide subject teachers with the minimum language standards required of learners aged 12/13 and 15/16, whose first language is not the language of schooling.

The resources are for

- policy makers
- headteachers
- teacher educators
- teachers

[www.ecml.at/language-descriptors](http://www.ecml.at/language-descriptors)

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## A European learning network for professionals supporting work-related second language development

This network offers professionals engaged in supporting the linguistic integration of adult migrants the chance to learn from each other as well as access to a wide range of relevant teaching resources, research findings and policy documents.



The resources are for

- teachers, teacher educators
- researchers
- employers, trade unions
- policy makers

[www.ecml.at/languageforwork](http://www.ecml.at/languageforwork)

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EMPLOYMENT AND LANGUAGES

MIGRATION AND LANGUAGE EDUCATION

## Collaborative community approach to migrant education

This virtual open course for educators proposes innovative ways to enhance young migrants' plurilingual competences and their command of the language of schooling by developing links between schools, the home and local partners in education.



The resources are for

- teachers across pre-school, primary and secondary sectors
- teacher educators, school administrators
- parents
- community language organisations

[www.ecml.at/community](http://www.ecml.at/community)

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MIGRATION AND LANGUAGE EDUCATION

PLURILINGUAL EDUCATION

MOBILITY AND INTERCULTURAL LEARNING

## Towards whole-school language curricula

Case studies from across Europe illustrate how to develop and implement plurilingual, intercultural and inclusive whole-school policies.



The resources are for

- teachers
- teacher educators
- decision makers in educational policy
- researchers

[www.ecml.at/plurcur](http://www.ecml.at/plurcur)

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PLURILINGUAL EDUCATION

CONTENT AND LANGUAGE INTEGRATED LEARNING

## A pluriliteracies approach to teaching for learning

This approach builds on CLIL to help develop deep learning, with learners able to draw on content knowledge to communicate successfully across languages, disciplines and cultures.

The resources are for

- teachers
- teacher educators
- educational authorities responsible for CLIL programmes
- teacher associations

[www.ecml.at/pluriliteracies](http://www.ecml.at/pluriliteracies)

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CONTENT AND LANGUAGE  
INTEGRATED LEARNING

MIGRATION AND  
LANGUAGE EDUCATION

PLURILINGUAL  
EDUCATION

## Plurilingual and intercultural competences

FREPA National Networks disseminate the descriptors and teaching materials developed within the *Framework of Reference for Pluralistic Approaches to Languages and Cultures (FREPA/CARAP)* to support plurilingual and intercultural education at all levels.

The resources are for

- teachers and teacher educators
- minority and majority language education professionals
- networks and associations working in the area of plurilingual and intercultural education

[www.ecml.at/carap](http://www.ecml.at/carap)

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PLURILINGUAL  
EDUCATION

MIGRATION AND  
LANGUAGE EDUCATION

MOBILITY AND  
INTERCULTURAL LEARNING

## Teaching the language of schooling in the context of diversity

The study materials focus on teacher education for the language of schooling that draws on the linguistic and cultural diversity in the classroom for the benefit of all learners.

The resources are for

- teachers of the languages of schooling
- teacher educators
- curriculum developers

[www.ecml.at/maledive](http://www.ecml.at/maledive)

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PLURILINGUAL  
EDUCATION

MIGRATION AND  
LANGUAGE EDUCATION

## European portfolio for pre-primary educators

This portfolio, for use in initial and in-service teacher education programmes, encourages personal reflection on the professional skills related to the linguistic and intercultural dimension of working with young children.

The resources are for

- educators, teacher educators and teachers in pre-primary education
- primary school teachers

[www.ecml.at/pepelineo](http://www.ecml.at/pepelineo)

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EARLY LANGUAGE  
LEARNING

PLURILINGUAL  
EDUCATION

MIGRATION AND  
LANGUAGE EDUCATION

## Sign languages and the Common European Framework of References for Languages

This resource establishes European standards for sign languages for professional purposes in line with the CEFR and provides an overview of assessment descriptors and approaches.

The resources are for

- teachers and teacher educators
- curriculum developers in tertiary educational environments
- university level educators
- international NGOs

[www.ecml.at/prosign](http://www.ecml.at/prosign)

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International  
Sign



SIGNED LANGUAGES

EVALUATION AND  
ASSESSMENT

PLURILINGUAL  
EDUCATION

## Inventory of ICT tools and open educational resources

This inventory not only provides language professionals with an overview of freely available digital tools, but also provides detailed guidance on how to use these tools to improve learning, according to carefully selected pedagogical criteria.

The resources are for

- teachers and teacher educators
- language policy makers
- multipliers

[www.ecml.at/ictinventory](http://www.ecml.at/ictinventory)

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NEW MEDIA IN LANGUAGE  
EDUCATION



# Dissemination of ECML resources

Because the following mediation projects are relevant to all ECML resources, they do not reside within any specific thematic area. You can find them at [www.ecml.at/resources](http://www.ecml.at/resources).

## Empowering language networks

The LACS network offers language professionals an online directory of language associations as well as suggestions on how to raise awareness of ECML resources and adapt these to local contexts.



The resources are for

- teachers
- teacher educators
- curriculum planners
- language teacher associations
- in-service training providers

[www.ecml.at/lacs](http://www.ecml.at/lacs)

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## ECML publications for plurilingual and intercultural education in use



These resources provide strategies for wider implementation of ECML publications for plurilingual and intercultural education.

The resources are for

- teacher educators
- decision makers

[www.ecml.at/piu](http://www.ecml.at/piu)

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The European Centre for Modern Languages (ECML) of the Council of Europe encourages excellence and innovation in language teaching and supports its member states in the implementation of effective language education policies.

The Centre organises programmes of international projects and training and consultancy activities. Co-ordinated by teams of experts, these primarily target influential actors in language education, such as policy makers, teacher educators, textbook authors and experts in the area of the development of curricula, educational standards, evaluation/assessment and plurilingual education.

The present series of resources results from the projects of the ECML's 2012-2015 programme, entitled "Learning through languages – Promoting inclusive, plurilingual and intercultural education". The resources focus on areas of priority in language education as determined by the member states of the ECML.



### Newsletter

*The European  
Language  
Gazette*

[www.ecml.at/gazette](http://www.ecml.at/gazette)

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