Group Facilitation in Language Teacher Education ECML Workshop March 2006

What kind of group member are you?

A starting point for individual reflection

1 Take some time to think about the following statements. To what extent is each one true in your case?

- 1. I take responsibility for my own learning.
- 2. I see discussing ideas as a way of learning.
- 3. I am open to new ideas, different perspectives.
- 4. I can tolerate a degree of complexity and ambiguity.
- 5. In my view good teaching includes *understanding* what goes on in classrooms.
- 6. I trust and respect the trainer working with our group.
- 7. I am self-confident, and can express my ideas clearly and coherently.
- 8. I trust and respect the other members of this group.
- 9. I believe that I can learn a great deal by listening to others in this group.
- 10. I'm interested in the experiences and ideas of my groupmates.
- 11. It is one of my concerns to learn more about myself and the effect that I have on the people around me.
- 12. During discussions I find it difficult to listen: I often switch off and think about something else.
- 13. I feel uncomfortable speaking in front of the whole group.
- 14. I find it difficult to formulate my ideas during group discussions.

2	What would help you to get more out of group learning experiences?
W]	hat I could do
W]	hat the group could do

What my trainer could to

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